



The University of America

E pluribus Universitatibus , Una !

41707 Winchester Road #301 Temecula CA 92590



Student Catalog
January 2020 – December 2021



CHANCELLOR`S MESSAGE

"..Lesser minds discuss people, ordinary minds discuss things, and great minds discuss ideas...." Socrates.

Welcome to the University of America, the institution where great minds are made with great ideas with great tools and great experience. Here, there is no room for mediocrity. Our students are being trained to be the best of the best - revolutionary thinkers , avid leaders, theologians and scholars of repute. When you register to study in UA, you will have the opportunity to learn from reputable international faculty. Study in an international setting, visit important places and people which relate to your studies. You will undertake hands-on practical activities in various ministry- settings that will help you develop work relationships plus practical experience in your subject area before graduating!

Does this sound like where you would want to be? If it is, then take your time to browse through this brochure, then come and join us in this exciting journey of a life-time.

WELCOME TO OUR UNIVERSITY BROCHURE

Yours truly

DR. MARSHALL WARNEKE. DD

CHANCELLOR AND CHAIRMAN

BOARD OF REGENTS AND FELLOWS.



PRESIDENT'S MESSAGE

On behalf of the Board of Regents and Fellows of this university, I welcome all of you as you browse through this brochure. The University of America has helped shape the lives of so many men and women from around the world who are now leaders and very successful individuals in their communities in the respective areas of their ministry specializations. This is because this university is in the business of training and shaping future Christian leaders of the world. Are you willing to eschew mediocrity and train to be one of those future Christian leaders and theological experts of your generation? If yes is your answer, then you must make a decision that will impact your life forever. The University of America will help make your dreams come true and will give you the opportunity to obtain a global theological education. This is your opportunity, seize it!

Wishing you all the best.

**Prof. Gamaliel O. Prince. D.Sc ..Th.D. JCD. PhD. EdD. D.Litt. DD.
President**

The University of America

The University of America is a prestigious international university whose mission is to provide top quality education to students throughout the world by combining both traditional teaching methods and state of the art distance-learning facilities. The University of America Divinity School is an independent Baptist institution with its Campus in Temecula California where The university only runs its BPPE California verified exempt religious, theological and ministry – related studies programs through a hybrid of distance-learning and oncampus for those theological and ministry – related programs requiring practicum. Our vision is to create an Equal Access to quality Christian Higher Education for All .We shall offer a top notch all rounded university education from a Judeo-Christian perspectives. A well informed theological and ministerial education .Our educational philosophy is to constantly pursue greater knowledge and understanding, by maintaining an open and enquiring mind: "To question all things; - never to turn away from any difficulty; to accept no doctrine either from ourselves or from other people without a rigid scrutiny by negative criticism; letting no fallacy, no incoherence, or confusion of thought step by unperceived; ... these are the lessons we learn from the ancient dialecticians." John Stuart Mill, *Inaugural address as Rector, University of St. Andrews* 1 February 1867.

Biblical Foundations –

The University of America`s biblical foundation is rooted in 2 Timothy 3:17 and founded on being a spiritually , academically and scientifically sound university that offers a holistic Christian education for the 21st century functional man who is well-rounded, perfect, and thoroughly furnished unto all good works.

Institutional Foundation Philosophy.

A. A mission statement

“The University of America is a Christian institution of higher learning and has as its purpose the offering of programs of study in an environment where academic excellence is emphasized and a biblically based perspective is maintained. We are committed to enriching our students spiritually, intellectually, and professionally, and to preparing them to serve God in a global and culturally diverse society.”

Vision statement

We shall strive to stand out as one (excellent university) out of many universities in our pursuit of excellence- E pluribus Universitatibus , Una !

Our vision is to create an Equal Access to quality Higher Education for All . We shall offer a top notch all rounded university education from a Judeo-Christian perspectives. **Purpose and Objectives.** By Purpose and Objectives, we mean a list of the institutional objectives which are consistent with the institution’s mission statement

B. Institutional Objectives

In fulfillment of its mission, The University of America is committed to:

1. Provide instruction, nurture, and enrichment for personal and professional development within a Spirit-filled, ecumenical ethos;
2. Instill in the student recognition of the authority of Scripture in all areas of life and provide a solid knowledge of the Bible by encouraging in them, the development of a biblical and balanced Christian theology
3. Cultivate within students a spirit of thoughtful inquiry and reflective discernment in the quest for knowledge and truth; critical rationality, based on sound science and research
4. Prepare students for servanthood in the Church and community with sensitivity to the rich ethnic and cultural diversity and varied needs of the world;
5. Make personal and professional development possible for adult learners through quality educational delivery systems;
6. Stimulate awareness for the need of continuous lifelong personal and professional development and provide such opportunities;
7. Promote a holistic Christian education for the 21st century for the functional man that is well-rounded, perfect, and thoroughly furnished unto all good works. 2 Timothy 3:17

Core Values

D. Christian Philosophy of Education

The UA Christian Philosophy of education is taken from Colo 1; ²⁸ He is the one we proclaim, admonishing and teaching everyone with all wisdom, so that we may present everyone fully mature in Christ.

1. A scientifically well-informed theological education and theologically well- informed Christian education.
2. A holistic education that is not afraid to unbiasedly expose the educands to both Judeo-Christian view, scientific view and theory of evolution, and allowing the truest and the most convincing view to naturally prevail- therefore every UA student must learn 30 semester units of **Biblical studies 8 cr, theology 9 cr, Historical Archaeology 3 cr, Religion and Science 6 cr , Christian Philosophy/theodicy**, as part of his overall undergraduate curriculum.
3. A balanced Christian education that educates the whole man, that will not shy from every available and acceptable approved methods for its dissemination. Therefore every UA student must learn **Intro to OT Lit, Intro to NT Lit , Sys Theology , Christian Philosophy, Church history, Biblical Historical Archaeology** as part of their mandatory core courses for earning any degree at the **UA** .
4. At the core of all UA existence and activities, Jesus Christ of Nazareth is the living embodiment of all wisdom of God. 1 Cor 1; 24 but to those who are the called, both Jews and Greeks, Christ the power of God and the wisdom of God. Vs 30 It is because of him that you are in Christ Jesus, who has become for us wisdom from God--that is, our righteousness, holiness and redemption.

Ethical Values and Standards

Christian institutions define themselves by a set of values which are central to their purpose, educational philosophy and mission. These values and standards result in an institutional lifestyle that exemplifies integrity. Hence, the UA CHRISTIAN PHILOSOPHY or STATEMENT OF FAITH

.THE UA CHRISTIAN PHILOSOPHY OR STATEMENT OF FAITH

1. We believe, live and teach the whole counsel of GOD YeHoWEH as revealed in the Jewish Christian holy bible, and our tenets of faith are hereunder briefly stated as follows;
2. **The Trinity of one God:** We believe in the trinity of GOD- ELOHIM YeHoWEH : The triune, Godhead—one eternal, transcendent, omnipotent, personal God existing in three persons: Father, Son, and Holy Spirit.

The Father: God the Father, the first person of the Divine Trinity, is infinite Spirit—sovereign, eternal, and unchangeable in all His attributes. He is worthy of honor, adoration, and obedience.

The Son: The Perfect, sinless humanity and the absolute, full deity of the Lord Jesus Christ, indissolubly united in one divine-human person since His unique incarnation by miraculous conception and virgin birth.

Holy Spirit: The Holy Spirit is the third person of the Godhead who convicts, regenerates, indwells, seals all believers in Christ, and fills those who yield to Him. The Holy Spirit gives spiritual gifts to all believers; however, the manifestation of any particular gift is not required as evidence of salvation.

Theology of The Chosen Race :That the Theology of The Chosen Race is evident in the bible and is the locus for the Judeo-Christian exclusivistic soteriology summed up in the one word of Jesus ``for salvation is of the Jews"; God has chosen to manifest His love, His perfect and righteous will, together with His manifold blessings, to mankind by choosing Abraham and the ancient Hebrew people - their land, their spiritual experience, their biblical culture; their bible, their yahweic religion and the Jewish messiah as his earthly source for mankind salvation and eternal hope. Therefore, the Jews , whether saved or not, are the apples of God`s eyes. Hence, the church of Jesus Christ have not replaced Israel in God`s prophetic ecclesio-soteriological eschatology, instead, the church was engrafted into divine commonwealth of Israel. We reject Replacement Theology as contra-biblical, arbitral, heretical and an injustice to the biblical dispensational theology.

The Bible: That the holy bible- 39 books of old testament and 27 books of the new testament, is the only word of God and is the sole basis for our faith, life, conduct and ultimate hope. **The Bible:** The unique divine, plenary, verbal inspiration and absolute authority of all sixty-six canonical books of the Old and New Testaments as originally given. The Bible is the only infallible, authoritative Word of God and is free from error of any sort, in all matters with which it deals, scientific, historical, moral, and theological.

Historicity -The Bible: The full historicity and perspicuity of the biblical record of primeval history, including the literal existence of Adam and Eve as the progenitors of all people, the literal fall and resultant divine curse on the creation, the worldwide cataclysmic deluge, and the origin of nations and languages at the tower of Babel.

Biblical Creation: Special creation of the existing space-time universe and all its basic systems and kinds of organisms in the eternity past and recreation of chaotic earth in the six literal days of the creation week in the book of Bereshit (Genesis) account.

Satan: The existence of a personal, malevolent being called Satan who acts as tempter and accuser, for whom the place of eternal punishment was prepared, where all who die outside of Christ shall be confined in conscious torment for eternity.

Sin: That total depravity, guilt and sinfulness of all men since the fall subjected men under divine judgment and conscious eternal destruction of the infernal lake of fire. Hence he needs a messiah.

Salvation: That Christianity is an exclusivistic religion; salvation is only possible by total faith in the atoning blood of Jesus Christ -the only messiah of human race; that this salvation is by faith alone in Christ alone, through the bible alone.

Salvation: Personal salvation from the eternal penalty of sin provided solely by the grace of God on the basis of the atoning death and resurrection of Christ, to be received only through personal faith in His person and work.

Repentance and restitution: That repentance and restitution is necessary and is required by God of every man before salvation is effected. the church`s duty is to preach repentance and forgiveness of sins in the name of Jesus Christ to all the world and everyone who truly believe and is baptized shall be saved.

Redemption: The substitutionary and redemptive sacrifice of Jesus Christ for the sin of the world, through His literal physical death, burial, and resurrection, followed by His bodily ascension into heaven.

Holiness: We believe that true and total faith in Christ alone brings salvation, work of righteousness, obedience and perseverance in the word of faith helps the converted believer to keep and maintain his salvation. Thus we are admonished to work out our salvation with fear and tremble and to follow peace with all men and holiness without which, no eyes shall see the lord.

Christian humility and modesty: We believe in Christian humility and modest life- style in all things.

Last Things: The future, personal, bodily return of Jesus Christ to the earth to judge and purge sin, to establish His eternal Kingdom, and to consummate and fulfill His purposes in the works of creation and redemption with eternal rewards and punishments.

We believe that the spirit and soul of man survives death; that there is a literal hell for the conscious soul and spirit of the dead sinners and a literal paradise of happiness in heaven for the conscious spirit and soul of a truly saved believer whose body is asleep in the dust of the earth;

We believe in the coming judgments of God, wherein after, the dead in hell will be united with their bodies and be cast alive into the lake of fire for eternity undying. The word- practicing true believers will not be judged- for God have judged the believers sins on the cross. Therefore, believers who have judged themselves by total repentance and turning away from life of sin will no longer be judged by god. At rapture, the believers` spirits and souls will unite with their bodies and be transmigrated to the presence of the lord.

We believe that the coming literal millennial kingdom of Christ on earth, is the fulfillment of the coming Sabbath day as well as the culmination of the Davidic Covenant; hence the Sabbath Rest is still yet to come . Therefore believers in Christ Jesus need not practice the Sabbath Day observance, for it is a sign of things still to come. Those who truly believe and trust Christ Jesus, as their personal lord and savior, have spiritually entered that Shabbat Rest.

Sanctity of life; We believe in the sanctity of life; only God has the rights and the power of life and death. Murder, euthanasia, suicide and abortion are heinous sins we must avoid .we reject abortion rights, except medically, in a licensed physician`s approved situation, where it is prodiagnosed that the life of the mother is in imminent danger.

Heterosexual marriage; We believe marriage should be between two believers and is for mature man and a mature woman only.

Christian Spirituality: We believe in the power of prayer, the reality Satan, demons, his fallen angels and the ongoing spiritual warfare between the good and evil. We admonish the believers to put on the full armors of god. The scriptures` promise victory to the church and total defeat of Satan`s army in the final analysis.

immersion water baptism: We believe and practice immersion method of water baptism - the only acceptable and authentic biblical method is when a believer is buried into water once not thrice, in the name of the father, the son and the Holy Ghost. Infant baptism and baptizing of the unregenerated, unrepented persons and the dead are not only abiblical but also contra-biblical as well. baptism is symbolic of believer`s regeneration enacted physically. It does not bring salvation to participants but necessary for to fulfill all righteousness as mentioned by the lord Jesus Christ himself before John the Baptist after John`s protest to his demand to baptize him in the Jordan River.

symbolic Lord`s super: We believe and practice the symbolic Lord`s super, as the lord himself commanded, with the fruit of the vines and the unleavened bread, to remember the lord`s death and the so great salvation he`s wrought for us till he come.

Baptism and the gifts of Holy Ghost: We believe and experience in our local church, baptism in the Holy Ghost, the gifts of Holy Spirit, healing of the body, miracles, signs and wonders, prophecy ; divine revelation and guidance from the lord have never ceased-it is still in effect. The lord heals whoever he wants by his own divine prerogative. God instituted medical sciences as an integral part of his healing process. Believers demonstrate faith by going to hospital when sick in addition to prayer. Faith apart from work is dead.

The University of America
Governing Board of Regents and Trustees Information
Governing Board – Contact Information

**DR. MARSHALL J.
WARNEKE**

Home Address

Email Address

Occupation: Baptist
 Minister and Baptist college
 Professor and president
 UA Chancellor/ chair / member
 Board of regents and trustees

41707 Winchester Road #301
 Temecula CA 92590

Chancellor@ua-edu.us

DR. TERRY E. VANBUSKIRK

Home Address

Email Address

Occupation: Baptist
 Minister and Baptist college
 Professor
 UA Pro-Chancellor/ member
 Board of regents and trustees

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MS GRACIA L . ROEMER
 Court Reporter/ member Board of
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Prof Gamaliel O. Prince

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 Minister and Professor
 UA Vice-Chancellor/President/
 member Board of regents and
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 Temecula CA 92590

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Rev. Dr. Francisca Shullam

Home Address

Email Address

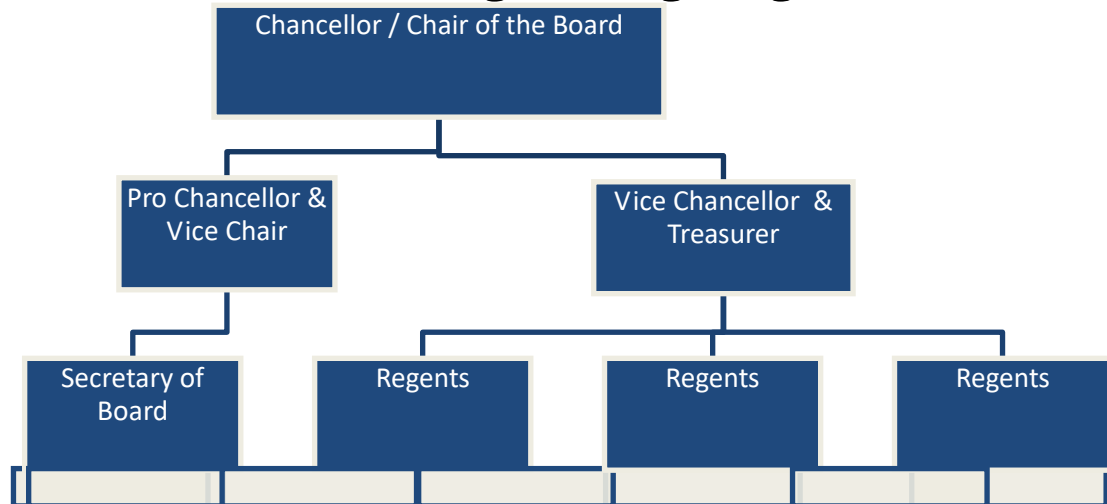
Occupation: MD.. Baptist
 Minister and Professor
 member Board of regents and
 trustees/ Secretary to Board

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 Temecula CA 92590

shullamfrancisca@ ua-edu.us

deputyPresident @uapoly.org

The UA Board of Regent Organogram



The University Board of Regents and Fellows Organogram

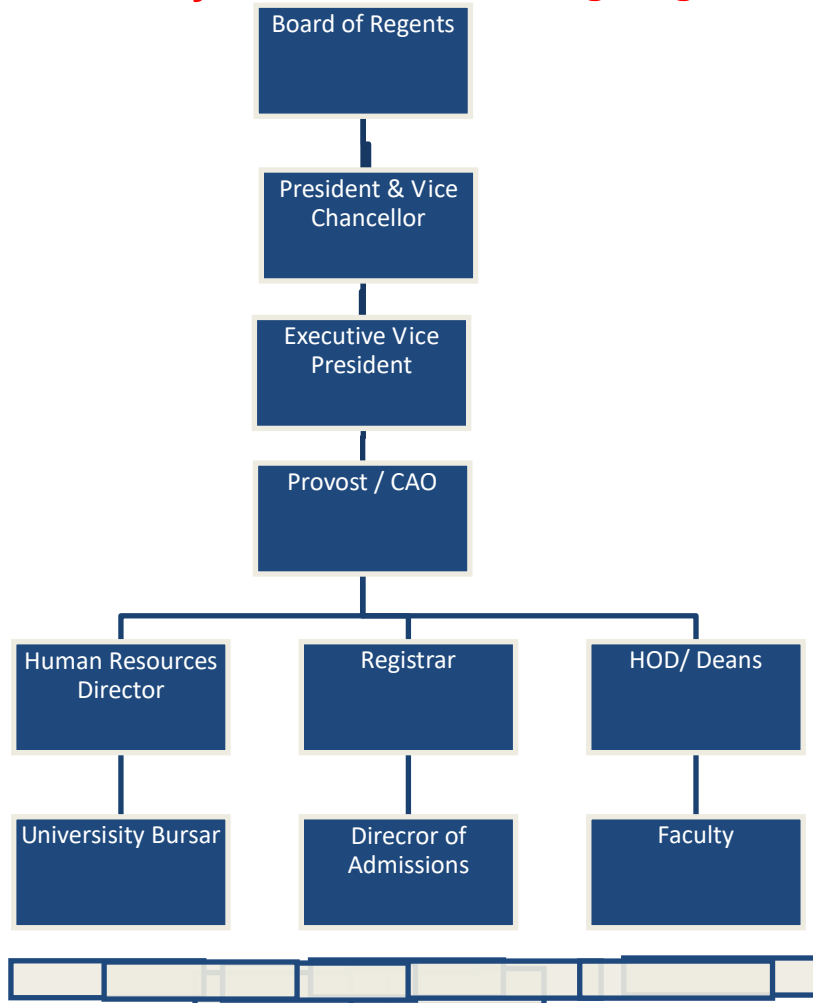
Institutional Data:

The University of America

1. Administrative Officers – Contact Information

	Name (Title, First, Last)	Position Title	Email Address	Highest Degree Earned
Chief Executive Officer	Prof Gamaliel Prince	President		Th.D, DSc
Chief Academic Officer	Dr. Modesto AR Torres	Provost		Th.D
Chief Student Dev. Officer	Shelly Ruffin	Director of Financial Aid		M.Ed
Development Chief Financial Officer	US Army Ret. Dr, Rebecca Scott Young /William	Development and investment		MBA DBA
Spiritual Life/ Pastoral care Library	REV DR. MICHAEL LUTHER	VicePresident for Spiritual Life/Pastoral Care University Librarian		DMIN MLIS
Registrar	Monica Swain	University Registrar		BA.
International Affairs	Gracia L. Roemer	University Registrar		BA.
	Dr. Princess Shullam	Vice-President International Affairs		Th.D
Academic Dean	Prof. Robert Bob Morey	Head of Department		DMin

The University Administration Organogram



The UA Administration Organogram

The University of America
41707 Winchester Road #301 Temecula CA 92590

Legal Authority for Institutional Operation

GOVERNMENT CHARTER: The University of America receives its corporate charter from the state of California and Florida USA.

GOVERNMENT AUTHORIZATION, REGISTRATION, APPROVAL, LICENSE AND ACCREDITATION

The University of America has fulfilled all the requirements and is not subject to the governmental oversight and is verified exempt by the **California Bureau for Private Postsecondary Education (BPPE)** with App. No#**31518** .

The University of America is authorized by the **State of Florida Department of Education Commission on Independent Education** by Section 1005.06(1)(f), Florida Statutes and Rule 6E-5.001, and 1997 Florida Code TITLE XVI EDUCATION Chapter 246 Nonpublic Postsecondary Institutions 246.084(1)(2)(3) Authorization. To award Associate in Arts, Associate in Science, Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Science, and Doctor of Philosophy in the following categories: ministry, counseling, theology, education, administration, music, fine arts, media communications, and social work.

The UA is registered with the state of California Department of Education to award Elementary, Middle and High School Diploma with the CDS Code #**33752006142293**. The UA is registered with the state US. Department of Education/National Center for Education Statistics and is assigned the following Federal recognitions **ID: 475237** for the university, and federal **ID# A1390051**, for the UA High school.

The UA degree awards are programmatically accredited by EBMA U.K /QAA and AThE/OFQUAL .U.K at all NVQ levels.

LIST OF FACULTIES AND DEGREE PROGRAMS

1. Department of Theology and Christian Philosophy

Bachelor of Theology and Christian Philosophy

Master of Theology and Christian Philosophy

Doctor of Theology/Doctor of Christian Philosophy in Theology

DEPARTMENT OF GENERAL STUDIES

The General Education program requires equipping in areas of literacy/language, humanities, social science, and natural science. Bachelor degree students are required to successfully complete 45 hours of general studies college credit (of which 27 credits are lower level and 9 hours are upper level) while Associate degree students must successfully complete 27 lower level credits . The following semester units **of Biblical studies 4 cr, theology 4 cr, Historical Archaeology 2 cr, Religion and Science 3 cr , Christian Philosophy/theodicy 2 must be studied** as part of the overall undergraduate curriculum.

FACULTY BASIC GENERAL ARTS AND SOCIAL SCIENCE

English Composition and Writings I	2 Credits
English Composition and Writings II	1 Credit
General College Mathematics	3 Credits
Intro to General Biology and Laboratory	3 Credits
Intro Economics	3 Credits
Intro Computers and Software packages	3 Credits
Intro to Philosophy	3 Credits
Intro to Sociology and Cultural Anthropology	3 Credits
Intro Psychology and Human Behavior	3 Credits

Intro to American Government and Politics	3 Credits	
Intro to Literature	1 Credits	
Intro Technical writing for social scientists	1 Credits	
Intro to Project and research writing	1 Credits	Total : 30 Semester Credits
Intro to Backgrounds of OT. Literature	3 Credits	
Intro to Backgrounds of NT. Literature	3 Credits	
Christian Philosophy /Systematic Theology	3 Credits	
Church history,	3 Credits	
Biblical Historical Archaeology	1 Credits	
Religion and Science	2 Credits	Total : 15 Semester Credits
*Electives:		Grand Total: 45 Semester Credits
Biblical Hebrew/ Aramaic/ Syriac	3 Credits	
Koine Greek & NT Studies	3 Credits	
Latin	3 Credits	
Ancient World Civilizations I	3 Credits	
Ancient World Civilizations II	3 Credits	= Total : 15 Semester Credits
Pastoral theology & ministry formation	3 Credits	

* All Theology students must take all the extra 15 Credits electives as well as the core required GS. Courses.

MINISTRY/ PASTORAL FORMATION PROGRAM.

MINISTRY/ PASTORAL FORMATION

This University *requires that all undergraduate students participate in a program of ministry formation.* Hence, Christian service is required by all students enrolled in specific schools. This Christian service is a part of **3 credits Pastoral theology & ministry formation** program. The Institution requires mandatory chapel attendance, and students are expected to preach a sermon in this chapel time during the academic year. These sermons are evaluated by institutional faculty for quality of content and delivery. Similarly, students have a pastoral mentor assigned to them that will work with the student as he/she develops in ministry. Every student must be attached to a ministry outside the university to enable students serve three weeks to three months in a Christian setting each school year.

CAMPUS MINISTRY AND OUTREACH

The University of America , in accordance with its Mission, is dedicated to providing our students various opportunities for Prayer, Mass, Confession, Adoration, Spiritual Retreats, and Christian Service to help their grow in relationship with God. Drawing on the Scriptures, campus ministry bears witness to God’s amazing grace within the context of higher education. Sensitive to the pastoral needs of those on campus and engaged in the intellectual discourse of the university, campus ministry strives to communicate the gospel in fresh ways.

Prayers are held before all theology classes and occasional chapel services led by ordained ministers are held in the large assembly room at various times to commemorate religious holidays, important community events, or at student or faculty request. There are also many local Churches the provide worship and others services in the community surrounding The University of America . Students are encouraged to inquire with the Dean of Student Affairs for more information.

Outreach and Engagement is defined as meaningful and mutually beneficial collaborations with partners in education, business, and public and social service. It is: • That aspect of research that makes what we discover useful beyond the academic community. • That aspect of teaching that enables learning beyond the campus walls. • That aspect of service that directly benefits the public. UAUSA demonstrates a commitment to social outreach in the following ways: • Teaching undergraduate or graduate courses that include a service-learning, internship, practicum or clinical

component that benefits community members • Providing distance learning credit or continuing education courses that enable nontraditional students to enroll • Teaching extension, continuing education, professional development, or other nontraditional educational programs, workshops, or classes that reach people in their communities
Many of our faculty members have valuable relationship with community organizations and students looking for ways to get more involved with their community are encouraged to talk to their professors.

FACULTY OF GENERAL SCIENCE LIST

Dr. Chidinma O. Barbara Dean

Th.D In Neuroscience and Biology University of Iowa 2018
BSc. Biological Science and Nursing Norfolk state University 2014
NASA Research Fellow
Fulbright Scholar .

Full-time faculty

Undergraduate courses assigned to teach: Introduction to General Biology and Lab
Intro to Anatomy and Physiology and Lab

Dr. Grace Nwokike .

Th.D In Environmental science & Engineering Neuroscience
M.Sc Industrial Chemistry Covenant University
BSc. Chemistry Covenant University
CA EPA Research Fellow .

Full-time faculty

Undergraduate courses assigned to teach: Intro. to Gen Chemistry and Lab.
Intro. to Applied Chemistry and Lab

Ms. Pamela J. Edwards.

Full-time faculty

MA, Psychology, with a Health Psychology Specialization 2013

Northcentral University, Prescott Valley, AZ

BA, Health Care Administration. Ashford University, Clinton, IA 2010

BA, Psychology. Ashford University, Clinton, IA 2010

Undergraduate courses assigned to teach: Introduction to Psychology; Health Psychology; Biopsychology; Social Psychology; Community Psychology; Perspectives in the Social Sciences;
Applied Social Sciences.

MS. OO. MICHELLE .

Full-time faculty

BSc. Political Science & Public Administration Cal State Bakersfield 2015
AAS Paralegal Studies Mt San Jacinto Community College
Diploma Hotel Management Cambridge International College UK

Undergraduate courses assigned to teach:

Intro. to Political Science and US. Government
US History I, II

Prof. Robert Bob Morey Dean

DLitt et Phil

DMin Westminster Theological Seminary US

M.DiV. Westminster Theological Seminary

BA. Philosophy Covenant College

Program Faculty Member list

1. Dr. Robert Bob Morey Los Angeles CA
DLitt et Phil

DMin Westminster Theological Seminary US

M.DiV. Westminster Theological Seminary

BA. Philosophy Covenant College.

Fulltime faculty of theology and Philosophy at undergraduate and graduate level .

Other courses taught: Intro Christian Philosophy and Apologetics.

Intro. NT Koine Greek . intro to OT Lit /Hebrew and Aramaic .

Comparative Religions . Intro to General Philosophy

2. **DR. LASISI LAWLENCE A.**

EDUCATION ; Ph.D. degree in intercultural studies from Fuller Theological Seminary, Pasadena, California, USA, in 2001

MA DIV Acadia University Canada

MA.Islamic Studies, Hartford Seminary Connecticut. USA **TH.D** Fuller Seminary USA.

TH.B, Christ Int. Divinity College, Ibadan.

SOHBU LONG BEACH CAMPUS President . lecturer Islamic studies, Missiology, Intercultural Studies, Theology and Ministry .Experience; DR. Lawrence Adeniyi Lasisi was a muslim convert who has received the grace and mercy of god to spread the gospel message worldwide. in 1990 He graduated with a Bachelor of Theology degree from Christ International Divinity College, Erinmo, Nigeria.

Following this, between 1991 and 1994 He went to CANADA to complete his MASTERS OF DIVINITY with honors at Acadia University, Wolfville, Nova Scotia, subsequently, he completed another MASTER OF ARTS degree in Islamic Studies at Hartford Seminary, Hartford, Connecticut, USA, IN 1998. Later he earned a PhD.degree in intercultural studies from Fuller Theological Seminary, Pasadena, California, USA, in 2001. DR. Lasisi has ministered in Nigeria, usa, uk and Canada, and many lives and homes have been transformed through his down-to-earth gospel message of hope and deliverance. Presently, he is the founding pastor of springs of hope Christian ministries in southern California of usa. he is married to grace, and they have been blessed with three promising children.

Senior lecture theology and comparative religion

**Fulltime faculty of theology, intercultural studies and Philosophy at undergraduate and graduate level . Other courses taught: Intro to Apologetics. Islam, Missiology and World Evangelism, church Planting and Church Growth Methods
Comparative Religions .**

3. **DR. SKELTON KENNETH A., SR.**

DEGREE OBTAINED: DOCTOR OF MINISTRY

HOUSTON GRADUATE SCHOOL OF THEOLOGY

MAJOR CHURCH GROWTH. SENIOR PASTOR AT SPIRIT OF LIFE CHURCH

Fulltime faculty of theology, Church Administration and Ministry at undergraduate and graduate level. Other courses taught: Pastoral Psychology , church Planting and Church Growth Methods

Comparative Religions .

4. **PASTOR DR MURIITHI JAMES K.**
BA.TH. Global University MO USA,
TH.M. Fuller Seminary USA
MA. Intercultural Studies fuller Seminary Pasadena CA USA,
TH.D. Salt Lake Baptist College UTAH

EXPERIENCE

Former Assistant Pastor AT Jesus Christ of Nazareth Church Murrieta CA.

10 years of multicultural ministry and teaching experience

lecturer comparative religion, Missiology and intercultural studies. married with three adult children

Fulltime faculty of Comparative theology, Religions, and intercultural studies at undergraduate and graduate level. Other courses taught: Intro to Apologetics. Islam , Missiology and World Evangelism , church Planting and Church Growth Methods , Comparative Religions .

5. **(MRS.) GRACE A. LASISI**
DIP . TH . Acadia Divinity College, Canada,
BSc. Philadelphia Biblical University
MA. SP ED. . California State University.. Assistant pastor for 12 years
 Lecturer theology/women ministry.

Fulltime faculty of Biblical studies, Bible, and Christian Education studies at undergraduate and graduate level. Other courses taught: Intro to Special Education for Christian School.

Degree Programs Offered

DESCRIPTION OF THE PROGRAM

1. Bachelor of Christian Philosophy/Bachelor of Theology
2. Bachelor of Biblical and Theological Studies
3. Master of Christian Philosophy/ Master of Theology
4. Master of Theology
5. Master of Divinity
6. Doctor of Christian Philosophy
7. Theology and Christian Philosophy
8. Doctor of Ministry

Bachelor of Christian Philosophy/Bachelor of Theology

Engaging in subject areas as diverse as Sacramental and Moral Theology, Critical Thinking, Metaphysics and Philosophy of the Human Person, this double degree provides a comprehensive education in both philosophy and theology. In this degree, not only will you learn about philosophy and theology within the Western tradition of thought, but you will also graduate knowing how to think, reason and argue at an advanced level – skills that are in high demand along any career path you choose, and in all walks of life. The Bachelor of Philosophy/Bachelor of Theology provides opportunity to study these interrelated disciplines within the context of the Baptist University and Christian Tradition. This program offers the unique chance to all students to follow the requirements for seminarians and those pursuing religious education in preparation for Sound Ministerial vocation.

Program Objectives

Why study this degree?

The Bachelor of Philosophy/Bachelor of Theology epitomizes The University of America 's commitment to Judeo-Christian principles of thought as it combines a detailed study of both philosophy and theology. Designed to be completed over five years of full-time study, this comprehensive degree investigates the history of Western philosophy as it constantly engages with ideas of theological significance. You will delve into foundational philosophical principles while at the same time exploring the teachings and traditions of

the Church in Christian Theology. This degree will take you from the beginnings of Western thought in Ancient philosophy, all the way through the medieval and modern periods, so that you can then grapple with contemporary philosophical and theological issues.

Learning Outcomes

1. The study of theology takes you to the heart of the Christian tradition, so that you learn about the development of the Church.
2. You will be encouraged to reflect philosophically and theologically, using appropriate methods that enable investigation of the history of ideas, up to the present day, and Scripture and Tradition, so as to contemplate the Trinity, the life and teachings of Christ, and ways in which faith and reason constantly work together and enrich each other.
3. Upon graduation, you may pursue a wide variety of careers, including academic research, teaching, foreign affairs, public administration, policy development, advocacy, social work, journalism, advertising, Church ministry and politics.

Program summary

Core Curriculum – The Logos Program

- Logos I
- Logos II
- Logos III

Year One

- History of Philosophy: Ancient
- Basic Method and Problems of Philosophy
- Philosophy Elective 1
- Critical Thinking
- History of Philosophy: Medieval
- Philosophy Elective 2

Year Two

- History of Philosophy: Modern
- Moral Philosophy
- History of Philosophy: Contemporary
- Philosophy of the Human Person
- Philosophy Elective 3
- Philosophy –Metaphysics 4
- Philosophy of Religion and Theodicy 5

Year Three

- Foundations of Christian Theology
- Introduction to the Old Testament
- Liturgy: Work of God and Work of God’s People- or Liturgy: Pastoral Ministry, Sacraments & Religious Social Work
- Introduction to Hebrew /Aramaic and Greek
- Introduction to the New Testament
- Early Church History
- Translating Greek/Hebrew
- Fundamental Moral Theology

Year Four

- Pentateuch

- Pneumatology/Ecclesiology and Eschatology
- Greek/Hebrew/Latin
- Ministry of Social Justice
- Prolegomena/ God and Revelation/ Trinitarian Theology
- Hermeneutics & Homiletics
- Harmatology/ Soteriology/ Christology
- The Synoptic Gospels

Year Five

- The Johannine Literature
- Sacraments of Healing and Reconciliation
- Dispensational , Covenantal theology, Eschatology , Freewill and Divine Determinism
- Medieval Church History
- Introduction to Christian Spirituality
- Chaplaincy and Clinical Pastoral Education 4
- Pauline letters (14)
- Pastoral Marriage and Family Counseling
- Peace and Conflict Studies

Full details of the program requirements are contained in the Program Regulations.

Study Abroad

You will have the opportunity to complete part of your degree at one of our partner institutions through our exchange program. Get in touch with the Study Abroad Office to find out more about studying in Asia, Europe and North America.

Real-world experience

You will learn from academics who are industry leaders and, through our practicum placements and internship programs, you will gain real professional experience and make valuable contacts with potential employers.

Entry requirements

Academic requirements for this program are outlined below. In addition, to be eligible for admission, all applicants need to satisfy minimum requirements outlined at admission requirements. These include those relating to age and English Language Proficiency. We also consider your application more broadly – your non-academic achievements (such as any previous leadership roles, volunteering, work, church and/or community involvement) as well as personal qualities - your aspirations and interests and your capacity to complete your chosen program.

Applicants with recent Secondary Education:

- HS. Diploma Performance Band Results with a Band 4 in English, a minimum average of Bands 4s and an overall minimum average HS. Diploma mark of 70% in HSC Category A Courses (or Interstate equivalent). Applicants must be eligible for an ATAR or OP; or
- Minimum International Baccalaureate (IB) score of 24.

Applicants with Higher Education Study

- Other University Studies completed at undergraduate level or higher. A minimum number of 4 successfully completed subjects
- Successful completion of the UA Tertiary Pathway Program or of another Enabling Program at a level deemed sufficient by the University.

Applicants who have successfully completed subjects at another University, which are relevant to the selected program of study, may be eligible for Advanced Standing.

The University of Notre Dame has a number of articulation agreements with Registered Training Organizations (RTOs). Search current **Articulation Agreements** to verify whether the course you completed has a formal agreement with Notre Dame and what you are eligible for.

Applicants with Work and Life Experience

Applicants with relevant work and life experience who left secondary education more than two years ago and have not undertaken VET or higher education study since then may seek admission on the basis of:

- Their experience. 'Experience' could include a combination of factors sufficient to demonstrate readiness for higher education such as Mature Age entry, relevant professional experience, community involvement or work experience. Applicants may have undertaken non-formal programs that have helped prepare them for tertiary education or are relevant to the proposed higher education field of study. Evidence must be provided as to the type and duration of employment (minimum of two years) in a relevant industry. The Special Tertiary Admissions Test (STAT) may be required.
- STAT – Scores of 150 in the Multiple Choice and Written English sections are required.
- Higher School Certificate or Diploma (HSD) (or equivalent) results if these have been completed within the last 5 years.

Career opportunities

The following careers are open to graduates of this program:

- Academic teaching
- Public libraries
- Research institutes
- Church Ministry
- Advocacy
- Parish Adult Faith Programs
- Federal government agencies
- International diplomacy and trade missions
- Catholic and Christian schools
- Religious Education coordination
- Church agencies
- Youth work
- Community and local politics

BACHELOR OF BIBLICAL AND THEOLOGICAL STUDIES

Learn sound principles for interpreting Scripture and discover the “why” behind what you believe through our Bachelor of Biblical and Theological Studies (BBTS) degree. For those who feel called to pastor or teach, our Biblical and Theological Studies degree will equip you to address our world’s most pressing issues by a Spirit-led deep dive into the Bible. This degree program is available via distance learning or on-ground.

Program Objectives This degree seeks to:

- Provide in-depth and comprehensive coverage of the contents of the Bible;
- Provide instruction in sound principles of exegesis;

- Present the various tools and methodologies available in the hermeneutical and exegetical tasks;
- Examine the broad range of issues involved in interpreting the Bible;
- Explore various theological responses to issues raised by the biblical text; and
- Offer elementary instruction in Hebrew and Greek.

Learning Outcomes

In addition to achieving success with the core curriculum learning outcomes, upon completing this degree, students will be able to:

- Utilize sound hermeneutical principles and basic grammatical aids in the interpretation of Scripture;
- Answer critical questions concerning authorship, dating, and place of composition of the books of the Bible;
- Analyze the primary people, places, and events described in the books of the Old and New Testaments;
- Demonstrate an understanding of the inspiration of the Holy Spirit in the composition of Scripture, as well as the illumination of the Holy Spirit in the reading and application of Scripture;
- Articulate the general theological categories and views of evangelical Christianity, including the distinctiveness of this University; and demonstrate a fundamental knowledge of the history, traditions, and practices of the Church.

BACHELOR OF BIBLICAL AND THEOLOGICAL STUDIES

At the bachelor's degree level, the prospective UA student have two available variable choices:-

1. USA STANDARD CURRICULUM, OR 2, INTERNATIONAL STANDARD CURRICULUM

- **USA STANDARD CURRICULUM**

BACHELOR OF BIBLICAL AND THEOLOGICAL STUDIES

CORE SUBJECTS 1.0.

STH 1000 Intro to Philosophical theology and Apologetics I 3

Introduction to Apologetics ,
Uniqueness of Christianity, Authenticity of the New Testament,
Authenticity of the Old Testament, Philosophical Proof for the Existence of God.
Scientific Proof for the Existence of God.

STH 1000 Intro to Philosophical theology and Apologetics II 3

STH1002-Intro to Prolegomena/ God and Revelation 4

REL 1000 Intro to Religion 3

PHIL1000 Intro to Philosophy of Religion 3

STH1001 Bible Doctrines/Catechesis I 1

STH1002 Bible Doctrines /Catechesis II 1

STH1002 Bible Doctrines /Catechesis III 1

REL1002 Comparative World religions I 4

BTS 302 Hermeneutics 1 1

Hermeneutics: The Science of Interpretation.
History of Biblical Interpretation,
Principles of Proper Hermeneutics

- **CTH 318 Biblical Hermeneutics II** 2

2.0.History of the English Bible 3

BTS303 HISTORY OF THE ENGLISH BIBLE; 3

Writing the Bible, Bible Languages

BTS303B New Testament Greek Manuscripts,
Greek New Testament, Timeline of the English Bible, Bible Translation

BTS303C Textual Criticism 4

3.0.Old Testament Survey 4

- **BTS304 HISTORICAL INTRO TO OLD TESTAMENT;**
BTS304A Overview of the Old Testament -Genesis and the Beginning,1446-931 BC,
BTS304B The Exodus through Solomon 930-721 BC,

BTS304C The Kings of Israel, 930-586 BC,	
BTS304D The Kings of Judah 640-4 BC, Jeremiah to Jesus.	
• 4.0. BTS305 Life of Christ ;	3
• BTS305A The Synoptic Gospels and the life of Christ I ; MATH,MARK LUKE, JOHN, Chronology of Jesus' Ministry.	
BTS305B The Synoptic Gospels and the life of Christ II ; The History of the Apostles, Herod the Great and His Sons	
5.0. BTS306 Acts and Missiology	3
BTS306A The Book of Acts I, Chapters 1-12 (30-43 AD)	
BTS306B The Book of Acts II; The Church in Antioch, Syria (Acts 11:19-13:41)	
BTS306C The Book Acts III ;Timeline of Acts and the Early Church(30-100 AD)	
6.0.BTS307 Church History I	3
CHURCH HISTORY I ;	
Periods of Church History	2
Church History Events, Words to Know from Church History	
7.0. Biblical languages BTS 308 KOINE Greek	1
BTS308 Greek Language and the New Testament,	1
The Greek Alphabet, Greek Vocabulary	
Transliteration and Translation, Recognizing the Conditions of “If” or “é”	
Greek Prepositions, Greek Nouns, The Greek Article, Greek Verbs, The Greek Study Tools, The Study Process: I.C.E., Study Sample:	
Demonstration of How to Study	
8.0. Biblical studies -The Historical background and critical survey of New Testament Books;	
BTS 309 New Testament Survey	3
BTS309B The 14 Letters of Paul; ROMANS – HEBREWS	3
BTS400A The peterine literature	3
BTS 400B Johanning writings II	3
BTS 400C The General Epistles/JAMES	3
BTS400D Johanning Prophetic writings III; The Prophetic Book of REV.	3
BTS400E Theological English; The Healthy Doctrine Glossary	1
9.0. Systematic Theology	
BTH401 Introduction to Theology and Philosophical theology	1
BTH402 SYSTEMATIC THEOLOGYI;	3
Cardinal Theology – the Study of God,	
Bibliology – the Study of Scripture,	
Angelology – the Study of Angels, Anthropology – the Study of Man,	
Harmatiology – the Study of Sin.	
• BTH403 SYSTEMATIC THEOLOGY II;	3
Christology – the Study of Christ, Soteriology – the Study of Salvation,	
Pneumatology – the Study of the Holy Spirit	
• BTH404 SYSTEMATIC THEOLOGY III	3
Satanology and demonology, Ecclesiology – the Study of the Church,	
Eschatology – the Study of Things to Come or End Times	
• 10. Historical Archaeology	
BTH405 BIBLICAL ARCHAEOLOGY I	3
-Jerusalem and its Walls	
Section K – The City	
• 11.Practical theology and ministry	
BTS 406 HOMILETICS I	3
BTS407 CHRISTIAN MARRIAGE AND FAMILY COUNSELING	3
BTS 408 CHURCH PLANTING AND GROWTH STRATEGIES	3
BTS409 CHAPLAINCY AND CLINICAL PASTORAL EDUCATION	3
• 12 Christian Leadership	
BTS410 Christian leadership and pastoral theology/duties,	3
BTS411 Ministry gifts in the church; eldership & deaconate in action	3
BTS412 Christian traditions and liturgies	3
• ELECTIVES MAJORS	
CHAPLAINCY AND CLINICAL PASTORAL EDUCATION, 2COUNSELING 3PASTORAL MINISTRY AND CHURCH	
ADMINISTRATION; 3WOMEN MINISTRY, 4 MEN MINISTRY,5 YOUTH MINISTRY, 6 CHILDREN MINISTRY .	
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BACHELOR OF THEOLOGY – INTERNATIONAL STANDARD CURRICULUM

100 Level

S/N Course Code Course Title

Semester Units

- **First Semester 1.**

1. GST 101 Use of English & Comm. Skills I	2
2. GST 105 History and Philosophy of Science	2
3. GST 107 The Good Study Guide	2
4. CTH 151 Religion and Society	2
5. CTH 173 Introduction to the Study of Religion	2
6. CTH 141 Church History I	2
7. CTH 111 Old Testament (O.T) Survey	2
8. CTH 131 Introduction to Philosophy	2
9. CTH 113 Bible Geography	2
10. CTH 101 Introduction to the Study of Islam	2
11. CIT 101 Computers in Society	2
GST Core Elective Total	18

- **Second Semester 1.**

GST 102 Use of English & Comm. Skills II	2
2. CTH 102 Major Religious Groups in Nigeria	2
3. CTH 142 Church History II	2
4. CTH 122 Types of Theology	2
5. CTH 192 Intro. to African Traditional Religion	2
6. CTH 152 Marriage and Family	2
7. POL126 Citizens and the State	3
8. CIT 102 Application Software Skills	2
2 Grand Total of Minimum Credit Units to earn at 100 level: Eight Semester Structure = 33	

200 Level S. First Semester

- | | |
|--------------------------------------------------|----|
| 1. CTH 231 Christian Ethics | 2 |
| 2. CTH 233 Philosophy of Religion | 2 |
| 3. CTH 213 Synoptic Gospels | 2 |
| 4. CTH 271 Christianity in Nigeria | 2 |
| 5. CTH 211 Introduction to the Bible | 2 |
| 6. CTH 215 Greek Grammar | 3 |
| 7. CTH 217 Prophets | 2 |
| 8. CTH 261 Christian Counseling | 2 |
| 9. GST 201 Nigerian Peoples and Culture | 2 |
| 10. GST 203 Introduction to Philosophy and Logic | 2 |
| GST Elective Core Total | 19 |

Level 200 . Second Semester

- | | |
|--------------------------------------------------------------------------------------|---|
| 1. GST 202 Peace studies and Conflict resolution | 2 |
| 2. CTH 212 Pentateuch | 2 |
| 3. CTH 272 Ecumenism | 2 |
| 4. CTH 214 Pauline Epistles | 2 |
| 5. CTH 216 Greek Syntax | 3 |
| 6. CSS 111 Introduction to Sociology | 3 |
| 7. CTH 222 Christian Doctrines | 2 |
| 8. CTH 202 Comparative Study of Religions | 2 |
| 9. CTH 218 Biblical Hermeneutics | 2 |
| 10. CTH 210 History and Religion of Israel | 2 |
| GST Core Elective Total 20 Grand Total of Minimum Credit Units to earn at 200 level: | |

Eight Semester Structure = 39 **DIPLOMA STUDENTS GRADUATES AFTER THIS COURSE**

BA CONTINUES TO THE 300 AND 400 LEVELS

300 Level

First Semester

- | | |
|-------------------------------------------------------------------------------------------|---|
| 1. GST 301 Entrepreneurship studies I | 2 |
| 2. CTH311 Gospel of John | 2 |
| 3. CTH 321 God and Revelation | 2 |
| 4. CTH 323 Old Testament Theology | 2 |
| 5. CTH 313 Hebrew Grammar | 3 |
| 6. LAW 103 Introduction to Law | 2 |
| 7. CSS 351 Prisons and Correction of Offenders in Nigeria 3 E GST Core Electives Total 14 | |

• **Level 300. Second Semester**

- | | |
|-----------------------------------|---|
| 1. CTH 324 New Testament Theology | 2 |
| 2. CTH 352 Sociology of Religion | 2 |
| 3. CTH 302 Messianism | 2 |

4. CTH 314 Inter-Testamental Literature	2
5. CTH 316 Hebrew Syntax	3
6. PCR362 Urban Violence and Security	3
7. PCR352 Sustainable Environmental Development and Peace 3 E	

GST Core Electives Total 14 Grand Total of Minimum Credit Units to earn at 300 level:

Eight Semester Structure = 28 . Direct Entry (DE) = 25 C - ASSOCIATE DEGREE STUDENTS GRADUATES AFTER THIS COURSE BA CONTINUES TO THE 300 AND 400 LEVELS

400 Level .

- **First Semester 3.**

CTH 423 Comparative Ethics in a Pluralistic Society	2
4. CTH 441 West African Church History	2
5. CTH 413 Wisdom Literature	2
6 CTH471 Research Methods	2
7. CTH 491 African Traditional Religion and Culture	2
8. ENG411 English for Specific Purposes	3
9. CSS491 Emergency, Riot and Disaster Control Management	3

- GST Core Electives Total 13

- **400 level Second Semester**

- 1. CTH 422 Christology 2
- 2. CTH 432 Applied Ethics 2
- 4. CTH 412 Gospel of Matthew 2
- 6. CTH 472 Conflict Management 2
- ENG 414 Speech Writing 2
- CTH 474 Research Project 4C - Thesis must be minimum 50- 70 pages 2
- CSS452 Victims of Crime and Human Rights Violations 3
- CSS432 Human Rights 3
- CHURCH MANAGEMENT/ADMINISTRATION I 3
- EVANGELISMAND MISSIONS I 3

- SUMMARY: Total Units Listed = 135 CREDITS Required minimum for Graduation = 135 CREDITS

Master of Theology and Christian Philosophy

Master of Christian Philosophy/ Master of Theology

Purpose

The Master of Christian Philosophy/ Master of Theology offers advanced work in the discipline of Theology and Christian Philosophy.

Program Objectives

Why study this degree?

The Master of Philosophy/ Master of Theology epitomizes The University of America 's commitment to Judeo-Christian principles of thought as it combines a detailed and advanced study of both philosophy and theology at the masters degree level. Designed to be completed over two-three years of full-time study, this comprehensive degree investigates the history of Western philosophy as it constantly engages with ideas of theological significance. You will delve into foundational philosophical principles while at the same time exploring the teachings and traditions of the Church in Christian Theology. This degree will take you from the beginnings of Western thought in Ancient philosophy, all the way through the medieval and modern periods, so that you can then grapple with contemporary philosophical and theological issues.

Learning Outcomes

1. The study of theology takes you to the heart of the Christian tradition, so that you learn about the development of the Church at advanced level . 2. You will be encouraged to reflect philosophically and theologically, using appropriate methods that enable investigation of the history of ideas, up to the present day, and Scripture and Tradition, so as to contemplate the Trinity, the life and teachings of Christ, and ways in which faith and reason constantly work together and enrich each other.

3. Upon graduation, you may pursue a wide variety of careers, including academic research, teaching, foreign affairs, public administration, policy development, advocacy, social work, journalism, advertising, Church ministry and politics.

Entrance Requirements

The student must have an undergraduate degree from an accredited college or university with a minimum GPA of 3.0. The MA.TH/MPhil . is built upon 24 or more hours of prerequisites which must be completed with a B- or better.

Theological studies Requirements

Course Title	Hours
Old Testament Survey	6-9*
New Testament Survey	6-9*
Church History	3-6*
Systematic Theology Survey	6-9*
Biblical Hermeneutics	3
Total	24 or more

*The range of hours allows for differing undergraduate programs in which survey courses or elementary language courses may be designed for one or two semesters. The prerequisite courses must cover the entire range of material covered in the UA courses.

Philosophical Studies Requirements

Analytic Theology	PHILO 5213	3
Philosophy of Religion	PHILO 4313	3
Critical Thinking	PHILO 5373	3
Epistemology	PHILO 4333	3
Metaphysics	PHILO 4343	3
Ethical Theory	ETHIC 4383	3
Philosophy of Mind	PHILO	3

Advanced Philosophical Topics Seminar	PHILO	3
History of Philosophy Seminar	PHILO	3
		6
<i>Choose Two of the Following</i>		
God and Evil	PHILO 4383	
Contemporary Philosophical Issues	PHILO	
Intermediate Logic	PHILO 5393	
Christian Apologetics	PHILO 4373	
Cultural Apologetics	PHILO 4403	
Christian Faith and Science	PHILO 4483	
Political Philosophy	PHILO	
Philosophy of Science	PHILO	

Theological and Ministry Studies

Systematic Theology I	SYSTH 3053	3
Doctrine of God or Trinity	SYSTH 3313 or SYSTH 3303	3
Baptist Heritage	BPTST 3203	3
Spiritual Formation I	SPFTH 3101	1
Spiritual Formation II	SPFTH 3111	1

Philosophy Research

Graduate Research Seminar	RSTCH 5552	2
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Philosophy Research Seminar	PHILO	2
Total		48

Theological Research

Graduate Research Seminar	RSTCH 5553
Theological Research Seminar	THEO

MASTER OF THEOLOGY

Build a biblical and theological foundation for life and ministry through our Master of Theology degree. Our theology degree will grow you as a Spirit-formed servant leader, and equip you with the specialized ministry training needed for your particular calling. Taught by Spirit-filled faculty, you will develop a vibrant knowledge of the Word of God and a balanced theological understanding that can be applied in a variety of ministry contexts. This degree program is available online or on-ground. **Program Objectives**

The Master of Theology degree program seeks to:

- Prepare men and women for specialized ministry within the local church, church related agencies, and the community;
- Equip students with the theories and practical skills necessary to perform effectively the ministry to which they are called;
- Increase biblical and theological understanding necessary to undergird these specialized ministries;
- Provide professional training that is enjoined by the ministry of the Holy Spirit; and
- Provide supervised ministry training for those entering specialized ministries.

Learning Outcomes

Upon completion of the Master of Practical Theology, students will be able to:

- Demonstrate knowledge of Scripture and the ability to properly use hermeneutical and exegetical principles to interpret and apply the Word of God in life and ministry;
- Survey the heritage and traditions of the Church and the Evangelical Pentecostal/Charismatic Movements;

- Articulate a biblical theology of ministry for the student's focused area of ministry;
- Integrate biblical and theological knowledge in the specialized area of ministry studied; and
- Communicate the gospel clearly and effectively.

MASTER OF THEOLOGY

FIRST YEAR MASTERS CORE COURSES FOR ALL MASTERS STUDENTS BEFORE SPECIALIZATIONS

S/N Course Code Course Title Units

1. CTH 711 Biblical Hermeneutics 2 C
2. CTH 713 Critical Introduction to Old Testament 2 C
3. CTH 721 Systematic Theology 2 C
4. CTH 715 Old Testament Theology 2 C
5. CTH 723 Liberation and Feminist Theologies 2 C
6. CTH 771 Research MetDeans 2 C
7. EDU 111 Foundation of Education 2 C
8. GST 707 Homiletics II 2 C
9. CSS 755 Patterns and Trend of Crime 3 C
- 10 CTH 722 Pastoral Theology 2 C
- 11 CTH 704 Religious Dialogue 2 C
- 12 CTH 742 Reformation 2 C
- 13 CTH 714 Critical Introductions to New Testament Theology 2 C
- 14 CTH 702 Common Themes in Christianity and Islam 2 C
- 15 CTH 724 New Testament Theology 2 C
- 16 CTH 732 Christian Ethics in Contemporary Nigerian Society 2 C
- 17 CTH 792 Theology of African Traditional Religion (ATR) 2 C
- 18 PCR 716 Inter-Religious Conflicts 3 C
- 19 CTH772 Master Research Project/Dissertation 4 C - **thesis must be 70-100 pages**
20. CTH702 CHURCH MANAGEMENT/ADMINISTRATION II
21. CTH732 EVANGELISM AND MISSIONS II

SUMMARY: Total Units Listed = 40 required minimum for PGD CTH Graduation but Masters Students continues with Master Specializations

1.0 . CHRISTIAN THEOLOGY or RELIGION AND SOCIETY (OPTION)

S/N Course Code Course Title Units Status

1. CTH 847 African Church Leaders 3 C
2. CTH 826 Ecclesiology 3 c
3. CTH 821 African Traditional Religious Mythology and Cosmology 3 c
4. CTH 841 Christianity and Colonialism 3 C
5. CTH 803 Inter-Religious Dialogue 3 C
6. CTH 832 New Religious Movements in Africa 3 C

Core 40 credits

Electives 18. Total Units 58

2.0 . BIBLICAL STUDIES (OPTION)

S/N Course Code Course Title Units

1. CTH 813 Pauline Epistles 3 C
2. CTH 815 Prophetic Books and Wisdom Literature 3 C
3. CTH 817 Gospels 3 C
4. CTH 812 Theology of the Pentateuch (OT) 3 C
5. CTH 814 Biblical Criticisms 3 C
6. CTH 826 Ecclesiology 3 Ec

Core 40 credits

Electives 18 credits

Total Units 58 credits

Master of Divinity

Through a thorough integration of biblical and theological knowledge with experience-based learning, our Master of Divinity (MDiv) degree will develop you as a well-rounded, Spirit-formed, servant leader. Through elective courses, you will customize your degree plan with classes that fuel your passion and equip you for your specific calling. As the recognized degree for ministry, the MDiv will prepare you for full-time vocational ministry as a pastor, chaplain, missionary, or parachurch organization leader. This degree will also prepare you for further studies in Divinity. You can earn your Master of Divinity online or on-ground.

Program Objectives

The **Master of Divinity** degree program seeks to:

Prepare men and women for ministry within their own particular communities of faith and cultures.

Provide students with knowledge of Scripture and the tools and methods to interpret Scripture;

- Equip candidates with practical ministry skills in leadership, preaching, worship, teaching, care-giving, and administration.
- Assist students in developing a theology of ministry that is relevant to the context of their calling;
- Develop practical ministry skills through supervised ministry experiences;

Encourage students to develop their unique spiritual gifts and to integrate these gifts into their theological studies and ministries

Learning Outcomes

Upon completion, students will be able to:

- Demonstrate the ability to interpret and properly apply biblical texts using sound hermeneutical principles and exegetical methods;
- Demonstrate a knowledge of the heritage, traditions, and practices of the Church;
- Articulate a biblically-based theology of ministry based on knowledge of the nature and mission of the Church;
- Integrate biblical and theological knowledge with the practices of ministry;
- Communicate God's truth clearly, accurately, and convincingly to a single individual or a community;
- Articulate knowledge of and show ability to do the basic tasks of ministry.

MASTER OF DIVINITY (MDIV)

Prerequisites

In order to provide students an opportunity to demonstrate their background in biblical studies, all Master of Divinity students are required to take the Graduate Bible Assessment upon admission to the university. Students are also required to attend an introductory workshop on Old Testament, New Testament, and Biblical Interpretation. The workshop will be waived for those students whose Graduate Bible Assessment score is 75% or higher. This workshop must be completed before students are permitted to enroll in graduate Bible or hermeneutics courses.

Curriculum

• BIBLICAL STUDIES 12 HOURS

- BIBL 5301 Old Testament Theology 3
- BIBL 5302 New Testament Theology 3
- BIBL 5304 Current Issues in Biblical Interpretation 3
- BIBL 5305 Life of Jesus in Historical Context 3

• THEOLOGICAL/HISTORICAL STUDIES 18 HOURS

- BIBD 6301 Christian Theology I 3
- BIBD 6302 Christian Theology II 3
- BIBH 5302 Christian History and Renewal I 3
- BIBH 5303 Christian History and Renewal II 3
- BIBD 6303 Pneumatology 3
- BIBD 5304/BIBH 5301 Christian Unity 3

• PRACTICAL MINISTRY STUDIES 30 HOURS

- BIBM 5305 The Spirit Formed Leader 3
- BIBM 5306 Contemporary Approaches to Leadership 3
- BIBM 5307 Preaching That Connects 3
- BIBM 5308 The Blessed Church in Practice 3
- BIBM 6305 Ministry Management 3
- BIBC 7301 Pastoral Counseling 3
- BMIS 7301 Missional Strategies of the Church 3
- BIBM 6312 Spirit-Formed Worship 3
- BIBM 7312 Ministry of Reconciliation 3
- BIBM 6301 Graduate Ministry Practicum 3

• BIBLICAL LANGUAGE 6 HOURS

- BGRK 5301 Greek I and BGRK 5302 Greek II
- OR - 6
- BHEB 5301 Hebrew I and BHEB 5302 Hebrew II

• CAPSTONE 3 HOURS

- BIBM 7315 Master's Capstone Project: Divinity 3

• ELECTIVES 9 HOURS

DOCTORATE PROGRAMS

Doctor of Christian Philosophy in Theology and Christian Philosophy

UA offers a Th.D. in Theology and Christian Philosophy, an interdisciplinary program that allows students to pursue the critical and comparative study of theology, philosophy and religion. With our well-educated full-time faculty members, the Theology Department has specialists in Christianity, Islam, Judaism, Hinduism, Buddhism, Confucianism and Daoism. Our faculty have particular expertise in the following areas: religion and public life, comparative theology, philosophy of religion, religious ethics, scriptural interpretation, and religion and globalization. The Doctoral Program welcomes applications from students specializing in a particular field of interest to our faculty, as well as from students whose research interests grapple with questions of interreligious understanding and contemporary issues of religious pluralism in an increasingly globalized and multicultural world.

The Component of the Th.D. in Theology and Christian Philosophy, is committed to preparing students to work in all major areas of Philosophy, but has particular strengths in bioethics, ethical theory, the history of philosophy (especially Medieval philosophy and 19th & 20th century German philosophy), the Christian philosophical tradition, the philosophy of language & mind, and political philosophy. The doctoral Philosophy Component emphasizes both history and theory in its approach to contemporary issues: and has regularly scheduled courses on the major figures and periods in the history of philosophy, and the special fields of logic, metaphysics, and epistemology so that students can understand the broader foundations of various philosophical positions, no matter what their specialization may be. The program is also distinctive in its pluralism, which reflects the Department's belief that philosophy is nourished by friendly interchange between different viewpoints, traditions, approaches, and styles, and in its interdisciplinary orientation, which is reflected in the diverse affiliations of its Faculty and its special programs of study. The Department aims to form students who can readily understand intelligent viewpoints that differ from their own and that have the technical skills - logical, linguistic, exegetical, and phenomenological - to do so.

CORE SUBJECTS COMPULSORY FOR EVERYONE

GOD AND REVELATION	3c
SYSTEMATIC THEOLOGY	2c
PASTORAL THEOLOGY	2c
PHILOSOPHY OF RELIGION	2c
OLD TESTAMENT THEOLOGY	2c
NEW TESTAMENT THEOLOGY	2c
DISPENSATIONAL/CONVANTAL THEOLOGY	2c
COMPARATIVE RELIGION	8 C
ADV OLD TESTAMENT EXEGESIS I	8 C
ADV .NEW TESTAMENT EXEGESIS I	8 C
SOCIOLOGY OF RELIGION	2 C
PSYCHOLOGY OF RELIGION	2 C
MORAL THEOLOGY	2 C
ESCHATOLOGY	8 C
APOLOGETICS	8 C
CHURCH MANAGEMENT/ADMINISTRATION III	8 C
EVANGELISMAND MISSIONS III	4 C

1.0 OLD TESTAMENT (OPTION)

S/N	Course Code	Course Title	Units
1.	CTH 912	Theology of the Pentateuch (OT)	3 C
2.	CTH 913	Gospels	3 C

3. CTH 915 Prophetic Books and Wisdom Literature	3 C
4. CTH 917 Pauline Epistles	3 C
5. Advanced biblical Hebrew /Aramaic	3 c
6. O.T historical Archaeology	3 c
7. O.T Exegesis/Hebrew/Aramaic	3 c
8. Figures of Speech as used in the bible	3 c
9. Biblical Geography/Chronology	3 c
10 O.T Theology	3 c
11. Higher Criticism of O.T Literature	3 c
12. New testament theology	3 c
13. Doctoral Research Project/Dissertation	4 C - thesis must be 150-200 pages
Total Units 100	

2.0 . NEW TESTAMENT (OPTION)

S/N	Course Code	Course Title	Units	Status
1.	CTH 911	God and Revelation	3	C
2.	CTH 912	Theology of the Pentateuch (OT)	3	C
3.	CTH 913	Gospels	3	C
4.	CTH 917	Pauline Epistles	3	C
5.		Advance book of revelation	3	C
6.		New Testament Archaeology	3	C
7.		Adv New Testament Greek Grammar	3	C
8		New Testament/ Greek word studies	3	c
9.		Dispensational and covenantal studies	3	c
10.		Eschatology	3	c
11.		Messianic studies	3	c
12.		Figures of Speech as used in the bible	3	c
13.		Biblical Geography/Chronology	3	c
14		O.T Theology	3c	
15.		Higher Criticism of O.T Literature	3	c
16.		New testament theology	3	c
17.		Doctoral Research Project/Dissertation	4 C - thesis must be 150-200 pages	
Total Units			100	

3.0 . AFRICAN TRADITIONAL RELIGION (OPTION)

S/N	Course Code	Course Title	Units	Status
1.	CTH 903	Inter-Religious Dialogue	3	C
2.	CTH 921	African Traditional Religious Mythologies and Cosmology	3	C
3.	CTH 932	New Religious Movements in Africa	3	C
4.		Indigenous African sects, cults and churches		
5.		Comparative theology of Christianity and African religions		
6.		Heresies and orthodoxy in church history		
7.		Combating Religious Sycretism in African Christianity		
8.		Doctoral Research Project/Dissertation	4 C - thesis must be 150-200 pages	
Total Units			100	

4.0 . SYSTEMATIC THEOLOGY (OPTION)

S/N	Course Code	Course Title	Units	Status
1.	CTH 911	God and Revelation	3	C
2.	CTH 922	Christology	3	C
3.	CTH 923	Liberation and Feminist Theologies	3	C
4.	CTH 941	Christianity and Colonialism	3	C
5		Adv Systematic theology I Prolegomena-Philosophical theology /cardinal theology/Christology/Pneumatology		
6		Adv Systematic theology II Bibliology/Soteriology/angelology/Ecclesiology		
7		Adv Systematic theology III Satanology/Demonology/Harmatology/ eschaetology		
8.		Dispensational /covenantal theology		
9.		Biblical symbolism and Numerology		
Doctoral Research Project/Dissertation			4 C - thesis must be 150-200 pages	
Total Units			100	

5.0 . CHURCH HISTORY (OPTION)

S/N	Course Code	Course Title	Units	Status
1.	CTH 903	Inter-Religious Dialogue	3	C
2.	CTH 941	Christianity and Colonialism	3	C
3		heresies and orthodoxy in church history		
4		post –apostolic fathers		
5		the history of reformation		

6. The puritans and the great awakening
 - 7 the religious history of Europe
 - 8 the American religions
 9. Dispensational theology
 - 10.Church administration
 11. The history of the Europe/the crusades
 - 12 The battle over authenticity- Apocalypha and Pseudo-ephigrapha
 - 13 .Doctoral Research Project/Dissertation 4 C - **thesis must be 150-200 pages**
- Total Units 100

6.0 PHILOSOPHY OF RELIGION (OPTION)

S/N Course Code Course Title Units Status

1. CTH 903 Inter-Religious Dialogue 3 C
 2. CTH 933 Philosophy of Religion 3 C
 3. CTH 935 Applied Ethics 3 C
 4. Polemics- heresies and orthodoxy of Church history
 - 5 Apologetics
 6. New age cults and sects
 7. Philosophy of Religion
 8. Religion and Science
 9. Religion and Medicine
 10. Religion, Law and ethics
 11. Religion , politics and political philosophy
 12. Religion and society
 - 13 Doctoral Research Project/Dissertation 4 C - **thesis must be 150-200 pages**
- Total Units 100

7.0 . RELIGION AND SOCIETY (OPTION)

S/N Course Code Course Title Units Status

1. CTH 903 Inter-Religious Dialogue 3 C
 2. CTH 923 Liberation and Feminist Theologies 3 C
 3. CTH 941 Christianity and Colonialism 3 C
 - 4 comparative theologies of world religions
 5. Polemics- heresies and Orthodoxies of Church history
 - 6 Apologetics
 7. New age cults and sects
 8. Sociology of religion
 9. Doctoral Research Project/Dissertation 4 C - **thesis must be 150-200 pages**
- Total Units 100

Doctor of Theology & Ministry

The Doctor of Theology Ministry (ThD/Min) is an advanced professional program designed for working professionals who are already actively serving in the church or parachurch organizations. The program aims to enhance professional competence in the practice of ministry, to provide opportunities for the renewal of the minister's personal and spiritual life, and to stimulate growth in one's leadership capacity. As an in-service professional ministry development program, the minister can remain in full-time ministry while engaged in this learning process. The Doctor of Ministry is not a research program, but the highest academic standards are set forth.

Program Format:

- Cohort-based (12-15 participants per cohort).
- Three residencies per year: February/March, June/July, and October.

• Locked-in tuition rate, to include additional fees for students who do not complete their projects by the end of the ninth course.

Program Objectives:

The Doctor of Ministry degree seeks to:

- Prepare candidates for advanced roles of leadership within their own particular communities of faith and cultures;
- Help candidates renew their calling, purpose, and approach to ministry;
- Resource candidates with advanced research skills that foster critical thought and the ability to make informed decisions impacting their lives, ministries, and organizations;
- Provide opportunities to build relationships with peers, faculty, and expert practitioners who can help expand their ministry network and cultivate life-long professional relationships;
- Offer a flexible approach to completing post-graduate education that utilizes innovative educational strategies.

Learning Outcomes:

At the conclusion of the Doctor of Ministry program, the student will be able to:

- Engage in Spirit-focused theological reflection and application of scriptural truth to ministry;
- Develop and practice Spirit-empowered approaches to spiritual formation and leadership development;
- Demonstrate the ability to foster Spirit-guided communities worldwide and to engage culture and contemporary worldviews;
- Assess ministry effectiveness by utilizing research methodologies and skills;
- Evaluate organizational culture in order to bring health and alignment for the accomplishment of mission.

Curriculum

Total Hours 36

• **CORE COURSES 16 HOURS**

- BIBM 8301 Renewing the Spirit-Formed Leader 3
- BIBM 8302 Theological Design for Transformative Ministry 3
- BIBM 8303 Christ and Culture: Understanding the Times 3
- BIBM 8304 Dynamic Leadership for Organizational Effectiveness 3
- BIBM 8101 Research Seminar I 1
- BIBM 8102 Research Seminar II 1
- BIBM 8103 Research Seminar III 1
- BIBM 8104 Research Seminar IV 1

• **ELECTIVE COURSES 12 HOURS**

- Choose from the following: 12
- Leadership:
 - BIBM 8307 Leadership and Reconciliation
 - BIBM 8308 Building Healthy Marriages and Families
 - BIBM 8321 Leadership Development
 - BIBM 8324 Toward a Healthy Organizational Climate
- Messianic Jewish Studies:
 - BIBL 8301 Jewish Identity and Continuity
 - BIBL 8302 Messianic Jewish Ethics
 - BIBM 8305 Messianic Jewish Communal Boundaries

BIBM 8306 Messianic Jewish Preaching and Teaching

• **PROJECT DEVELOPMENT 8 HOURS**

BIBM 8105 Project Proposal Development Seminar I 1

BIBM 8106 Project Proposal Development Seminar II 1

BIBM 8107 Project Proposal Development Seminar III 1

BIBM 8108 Project Proposal Development Seminar IV 1

BIBM 8411 Project 4

Doctoral Program

Candidates for the Th.D program must hold an Masters degree from an accredited institution of higher education in systems engineering, operations research or related areas in engineering mathematics and computer science with a minimum graduate GPA of 3.50 and a minimum undergraduate GPA of 3.00. In addition, well-qualified candidates holding a BS degree in these areas may apply directly to the Th.D program.

All applicants should have a strong background in engineering mathematics, which includes three semesters of calculus, differential equations, linear algebra, and probability. In addition, students entering the doctoral program must have a sound working knowledge in computing.

The admission process involves submitting the application for admission, undergraduate and graduate transcripts from previous colleges and universities attended, GRE test results, three letters of reference, a résumé and a statement of career goals and aspirations, and a self-assessment of past background. Translations of international credentials must be provided, if they are not in English; in some cases, applicants will be required to have documents evaluated by an external agency. A satisfactory score on the TOEFL examination is required for nonnative English speakers. All of an applicant's background is examined before an admission decision is made.

Course Requirement

Students entering with a master's degree in a related discipline will be required to complete 48 credits. In particular, students entering with a master's degree are required to complete the following: at least 24 credits of advanced emphasis course work and at least 24 research credits from UA DIVINITY SCHOOL 998 Doctoral Dissertation Proposal and **UA DIVINITY SCHOOL THD 999** Doctoral Dissertation, with at least 12 credits of UA DIVINITY SCHOOL **THD 999**.

Plan of Study

All decisions concerning the student's course requirements and plan of study must be approved by the advisor or director, with consent of the department's doctoral coordinator. A list of UA DIVINITY SCHOOL courses is available here.

Qualifying Exam

Each student must take four exams within two years of enrolling in the program. The exam is primarily for testing the students' familiarity with fundamental concepts.

Students are expected to be familiar with the material specified in the reading lists for the exams, which may include material not taught in the corresponding courses.

A student who passes three of the four exams in the first attempt must retake and pass the failed exam within one year. A student who passes fewer than three exams in the first attempt must retake and pass an entire set of four exams within one year. After two unsuccessful attempts, a student is dismissed from the Th.D program.

Here are the scheduled dates for the qualifying exams:

- Spring 2017 : January 4-8
- Fall 2017 : August 15-19
- Spring 2018: January 9-13

- Fall 2018: August 14-18

Please note that the Request Form for Qualifying Exams *is due two months before the week the exams are offered.*

Doctoral Supervisory Committee

The dissertation director must be a member of the UA DIVINITY SCHOOL graduate faculty or a member of the UA graduate faculty with approval from the UA DIVINITY SCHOOL Department chair. The doctoral supervisory committee must include at least three members from the UA DIVINITY SCHOOL Department-approved graduate faculty, and at least one non-UA DIVINITY SCHOOL member from the UA faculty. The composition of the doctoral supervisory committee is to be approved by the doctoral coordinator. At least four members of the committee must be members of the graduate faculty.

Comprehensive Exam

The comprehensive exam is taken after the student has satisfactorily completed all the advanced emphasis course work requirements in the approved plan of study filed by the student. The examiners will include UA DIVINITY SCHOOL faculty and the supervisory committee plus any outside examiners considered appropriate; however, the supervisory committee determines whether the student passes or not. The comprehensive exam consists of an eight-hour written exam and an oral exam. The committee will determine whether the student has a mastery of the advanced emphasis course work. If a student fails the comprehensive exam, the student may request a re-examination within 60 days of receiving notice of the exam result. The request should be made in writing to the doctoral coordinator. If the student fails the re-examination or does not request a re-examination within 60 days, the student will be dismissed from the Th.D program. In such a case, with recommendation of the supervisory committee and approval of the UA DIVINITY SCHOOL Chair, the student may apply his/ her coursework towards a Master's degree.

Dissertation Proposal

After passing the comprehensive exam, each doctoral student prepares a written dissertation proposal, which is presented to the doctoral supervisory committee. After successfully completing this requirement, the student is formally admitted as a candidate for the Th.D degree.

Dissertation Defense

When the central portions of the research have been completed to the point where the student is able to describe the original contributions of the dissertation effort, a candidate submits the written dissertation to the supervisory committee and schedules an oral predefense with the committee. The predefense is attended by the supervisory committee. The supervisory committee must approve the work or the student must schedule a second predefense.

Important Notice: Th.D dissertations are extremely time intensive and successful completion requires full time focus. It is expected that students who have reached candidacy will spend full time on their research for at least one academic year and will attend the majority of the UA DIVINITY SCHOOL Seminars.

Once the committee believes the student is ready, a final public oral defense may be scheduled no sooner than one month after the conclusion of the predefense, with an announcement posted for at least two weeks. The defense must be attended by the supervisory committee and the department's doctoral coordinator, unless an exception has been approved in advance by the doctoral coordinator. Following a satisfactory evaluation of the oral defense of the dissertation by the supervisory committee, the student must prepare, with supervision from the dissertation director, a

final publishable dissertation that represents a definitive contribution to knowledge in systems engineering and operations research. This document must meet format guidelines specified by the Guide for Preparing Graduate Theses, Dissertations, and Projects. If the student fails to successfully defend the dissertation, the student may request a second defense, following the same procedures as for the initial defense. There is no time limit for this request, other than the general time limits for the doctoral degree. An additional predefense is not required, but the student is strongly advised to consult with the committee before scheduling a second defense. If the student fails on the second attempt to defend the dissertation, the student will be dismissed from the Th.D program.

Library and Learning Resources

The library is located on the first floor with over 1,000 books, periodicals, encyclopaedias and research works is an integral part of the educational process. The library hours will be posted weekly. All books are available to the students for a period of two weeks and are renewable for additional time if no other students reserve them.

The University of America also subscribes to the various Online Open Source Library and Information Resource network which provides a core library collection with access to over 600 million journal articles, books, encyclopedias, newspapers, magazines, and audio and video clips that support all academic programs. The core collection includes databases from The Library of Congress, Upenn Library, MIT MooC Library and others. In addition, The University of America students have access to thousands of academic and professional databases and catalogs through reciprocal lending agreements and shared library privileges with the following institutions of higher learning:

1. Grace Mellman Community Library

The Grace Mellman Community Library is a branch of the Riverside County Library System with over 10,000 volumes

Hours: Open at 10 am (11:00 am - 7:00 pm)

Website: rivlib.net. Phone: (951) 296-3893. Address: 41000 County Center Dr, Temecula, CA 92591

2. Ronald H. Roberts Temecula Public Library

30600 Pauba Rd.

Temecula, CA 92592

(951) 693-8900

Hours: Monday – Thursday: 10am – 9pm

Friday: 10am – 6pm. Saturday: 10am – 5pm

Sunday: 1pm – 5pm

Library System with over 100,000 volumes

3. Murrieta Public Library

8 Town Sq (0.98 mi)

Murrieta, California 92562

Get Directions

(951) 304-2665

www.murrietalibrary.info

Library System with over 100,000 volumes

4. University of California Riverside Library:

library.ucr.edu/

Popular. Scotty (UCR) Catalog · Melvyl (UC) Catalog · Digital Collections · Copy, Scan · Book a Study Space.

- › Databases Database combining previous MGA, ASFA, and WRA databases ...
- › Scotty (UCR) Scotty is the UCR Library catalog. You can search for books,...
- › Tomás Rivera Library The Tomás Rivera Library serves as the main library of the...
- › Libraries Special Collections & University Archives houses...
- › Hours prevJul 8 - Jul 14next, Sun 8, Mon 9, Tue 10, Wed 11, Thu...
- › My Accounts My Accounts. Log in to your library accounts to view your..

5.Rivera - UCR Library

900 University Ave, Riverside, CA · (951) 827-3220

UCR Orbach Science Library

900 University Ave, Riverside, CA · (951) 827-3238

LIST THE PHYSICAL RESOURCES AVAILABLE TO SUPPORT THE PROGRAMS OFFERED.

1. Well-equipped classrooms – with air-condition facilities and comfortable chairs
2. Computer laboratory for student use .
3. Physical library stuffed with relevant books ,encyclopedias and other reference materials
4. The entire school campus is wi-fi internet enabled for the use of all students, faculty and staff

THE UNIVERSITY OF AMERICA `S POLICY NOTE ON THE USE OF ALL OF THE DIGITAL / ON-LINE RESOURCES .

Please note that these resources are open sources that are available to the general public for free- as –it- is and the University of America cannot be held liable for the outcome of their use or misuse .

Facilities and Equipment

The University Physical facilities are adequate to serve the institutional purpose and programs, meet all state and local requirements, and provide an atmosphere for safe and effective learning.

The University of America provides and maintains adequate facilities and equipment, (both on and off campus), that appropriately serve the needs of the educational programs, support services and other mission related activities.

Use of the facilities is controlled by the institution.

The University of America utilizes on-going assessment for the purpose of assuring that facilities and equipment (including technology) are adequate to support the educational programs and support services required.

The University of America regularly evaluates the adequacy of facilities and equipment (including technology).

The University of America regularly evaluates the adequacy, of its library materials and learning resources.

PHYSICAL RESOURCES AVAILABLE TO SUPPORT THE PROGRAMS OFFERED.

The University of America Physical Campus is located at **41707 Winchester Road # 301 Temecula CA 92590** and included the following facilities:-

1. **Reception and Waiting Area**
2. **Wi-Fi wireless internet facilities available to all students, staff and faculty .**
3. **Physical Library , research materials and periodicals**
4. **Computer laboratory**
5. **Well-furnished and air-conditioned classrooms**
6. **Faculty lounge**
7. **Student lounge /kitchenette**
8. **Sacred Music lab /chapel**
9. **Two large separate clean rest rooms for female and male**
10. **Conference Room with overhead projector**
11. **Administrative offices**
12. **Ample parking spaces for all visitors students , faculty and administrators**
13. **Safe location and easy access to all California major roads and freeways**
14. **Multiple packing spaces**
15. **Air-conditioned 30 sitter university shuttle bus for convenient transportation**

INSTRUCTIONAL FACILITIES ADMISSION REQUIREMENT AND POLICIES

The school's physical address is **no 41707 Winchester Road # 301 Temecula CA 92590**. The school Campus consists of classrooms and offices on one floor specifically designed as a business school. There are two administrative offices and four separate classrooms, each with a capacity for 15 students, with teaching equipment sufficient to meet educational needs. Two restrooms are located in the rear of the building. Maximum capacity for each course is as follows: BA CLASS- 45 MA CLASS - 45 DOCTORATE CLASS – 45. There is also a library and a lunchroom on the premises. Computer lab, Wi-Fi internet, church Music lab and chapel .

Academic Policies:

Undergraduate Entrance Requirements :

1. Entrance in any of our training requires that prospective students possess a high school diploma or its equivalent, and achieve an average grade of 70 in entrance tests given by The University of America in English, Spelling, and Basic Mathematics. Each person is accepted only if, in the school's opinion, such individual has the possibility of success in the chosen objective.

2. SAT Scores are accepted in place of the University`s entrance tests
3. Proof of English Proficiency required, if English is not your First language or language of instruction for your High school and Primary grade schools .

Masters Degree Admission Requirement

1. Candidate must fill and sign UA application Form
2. Possess a HND , BA or BS in the Field of interest evidenced by the degree diploma and result transcripts.
3. All foreign degrees must be evaluated and translated to English, by UA approved evaluation and translation agencies.
4. GRE recommended and accepted but not required
5. Proof of English Proficiency, if English is not your First language or language of instruction for your High school and first degree.
6. Detailed CV/Resume
7. copy of the bio page of international travel passport
Two passport picture.
8. Hand -written essay in English narrating why you chose UA as the the university of your choice, your visions and goals after your studies .
9. Two professional recommendations letters
- 10 three proposed master research topics for the university approval.
11. Police letter of good character may be also requested by the university.

Doctorate Degree Admission Requirement

1. Candidate must fill and sign UA application Form
2. Possess a Masters` degree , and in rare cases, a BA or BS in the Field of interest evidenced by the degree diploma and result transcripts.
3. All foreign degrees must be evaluated and translated to English, by UA approved evaluation and translation agencies.
4. GRE recommended and accepted but not required
5. Proof of English Proficiency, if English is not your First language or language of instruction for your High school and first degree.
6. Detailed CV/Resume
7. copy of the bio page of international travel passport
Two passport picture.
8. Hand -written essay in English narrating why you chose UA as the university of your choice, your visions and goals after your studies .
9. Two professional recommendations letters
- 10 three proposed doctoral research topics for the university approval.
11. Police letter of good character may be also requested by the university.

Entrance Requirements :

Entrance in any of our training requires that prospective students possess a high school diploma or its equivalent, and achieve an average grade of 70 in entrance tests given by The University of America in English, Spelling, and Basic Mathematics. Each person is accepted only if, in the school's opinion, such individual has the possibility of success in the chosen objective.

A. Enrollment Policy : Students may enroll on any day school is in session.

B. Credit Evaluation Policy : This institution will inquire about each veteran or eligible person`s previous education and training, and request transcripts from all prior institutions, including military training, traditional college coursework and vocational training. Previous transcripts will be evaluated and credit will be granted, as

appropriate. The veteran or eligible person and DVA will be notified of the evaluation result. (NOTE: ALL PRIOR TRAINING MUST BE EVALUATED.)

C. Attendance Policies :

1. **Absence** - Absence will be considered excused under the following circumstances: illness, death, or birth in the immediate family, and other valid reasons substantiated in writing and at the discretion of the school director. All other absences will be considered unexcused.
2. **Tardiness** - Tardiness is a disruption of a good learning environment and is to be discouraged. Tardiness without legitimate reason on two occasions in one class will be considered as one unexcused absence.
3. **Interruption for Unsatisfactory Attendance** - Students who have not maintained the required minimum attendance average of 80 percent class will be placed on probation for one month. If the student does not improve the attendance average to the required minimum by the end of the probationary period, the student will be terminated from the training program. Student will be notified accordingly.
4. **Cutting classes** - Cutting of classes will be considered as unexcused absences.
5. **Make-Up Work** - Make-up work may be required for any absence. However, hours of make-up work cannot be accepted as hours of class attendance.
6. **Leave of Absence** - Written requests for leaves of absence will be considered and such leaves may be granted to students at the discretion of the university.

D. Progress Policies

Grades and Grade Point Averages. Each course is given a final grade with the number of quality points per credit hour assigned as follows:

Grade	Significance	Quality Points	Percentage
A	Distinction	4.0	95-100
A-	Excellent	3.67	90-94.99
B+	Very Good	3.33	87-89.99
B	Good	3.00	84-86.99
B-	Satisfactory	2.67	80-83.99
C+	Average	2.33	77-79.99
C	Pass	2.00	74-76.99
C-		1.67	70-73.99
D+		1.33	67-69.99
D		1.00	64-66.99
D-	Passing	0.67	60-63.99
F	Failure	0.00	<59.99

The credits will be counted only once, and the grade earned the second time will supersede the earlier grade. The record of the earlier grade will remain on the transcript, although it will not enter into the computation of the grade point average. A grade of Incomplete is given to course work that is not completed within the prescribed course time limits. An "I" is computed as an "F" for determining grade point average. Students may repeat courses in order to earn a higher grade and more quality points. Courses may be repeated only once.

Scholastic Honors

To encourage excellence and high academic achievement by The University of America students, the following categories of scholastic honors are recognized for students enrolled in the degree program. In order to qualify for any of the categories, a student must complete a minimum of four courses in one calendar year (January through December).

- President's Honor Roll 4.00
- Dean's List 3.50 to 3.99
- Honor Roll 3.20 to 3.49.

Graduation honors are awarded for academic work performed by the student during his undergraduate program. The baccalaureate degree will be conferred as follows:

- Summa cum Laude 3.90 or above
- Magna cum Laude 3.75 to 3.89
- Cum Laude 3.60 to 3.74

The grade point calculation is made on all credits earned from The University of America and transfer credits through specific enrollment in the degree program in order to qualify for graduation honors.

2. Grade Average required for certifying completion of a course is a passing grade of 70 percent. Upon successful completion, the appropriate degree, diploma or certificate will be awarded.

1. Conditions for interruption for unsatisfactory progress:

When the grade average of a student is unsatisfactory (below 70 percent) for a calendar month, the student will be placed on probation. If, during the next month the student's grade average is still unsatisfactory, the student will be interrupted and the VA will be promptly notified.

1. Condition for re-enrollment:

Re-enrollment or re-entrance will be approved only after evidence is shown to the director's satisfaction that conditions that caused the interruption for unsatisfactory progress have been rectified.

E. Conduct Policy

Students shall at all time when on the school premises conduct themselves in an orderly and considerate manner, and shall appear for classes in a sober and receptive condition. Violation of this condition is a just cause for dismissal.

F. Refund Policy

This school has and maintains a policy for the refund of the unused portion of tuition, fees and other charges in the event the veteran or eligible person fails to enter the course or withdraws, or is discontinued there from at any time prior to the completion. The amount charged to the veteran or eligible person for tuition, fees, and other charges does not exceed the approximate pro rata portion of the total charges for tuition, fees and other charges and that the length of the completed portion of the course should bear to its total length.

ACADEMIC RECORDS AND INTEGRITY POLICY

Before accepting admission unto any of the UA programs, prospective students are required to personally obtain and read the UA's brochure containing all its programs and have all my questions answered before I proceeded with this application, I have read and understand the refund policy, students admission and academic policies, and I also understand that belonging to a gang, cult, exam malpractice, late to class, unexcused absenteeism, tardiness, rioting, fight, disrespecting a lecturer or any UA personnel, disrupting the class, or being caught or arrested in any vices of any moral turpitude e.g. theft, armed robbery, prostitution, murder,

tribalism, arson and terrorism, falsification of academic records, fraudulent certificate et cetera, will result in immediate termination, cancellation and withdrawal of my admission and my being a student of ua without any refund.

PROGRAM DISCLOSURE POLICY

Before accepting admission unto any of the UA programs , prospective students are required to read the catalogue of the UNIVERSITY OF AMERICA in its entirety, the return policy and student`s policy have been explained to me, I understand that university of America`s program is not designed for any particular employer, examination/certification boards, local licensing authority in mind, and is specifically designed with the international students without affiliation to any particular state or country in mind. I understand that anyone wishing to transfer to other schools or studying for certification at a particular region and for employment , should first ,inquire about their acceptability of our program before applying. signing underneath signify that I have checked about all these and have made up my mind to apply without coercion or duress or manipulation from any UA official either in person by email or UA`s literature.

UNDERSTANDING THE RELIGIOUS NATURE OF OUR UNIVERSITY POLICY

Before accepting admission unto any of the UA programs , prospective students are required to read and understand and agree that The University of America is a university in the ancient Judeo-Christian Baptist tradition , and as such may teach certain things regarding the Christian world view that I may consider to be against my philosophy of life , brief, creed, Religion, sincerely held belief , lifestyle or sexual orientation : I understand that once admitted as an undergraduate student of this university, I am required to take and pass 136 credit semester hrs of Bible, Theology and Ministry related courses as part of graduation from any undergraduate degree of The University of America and by filling and signing the UA Admission application form, I indemnify and hold the university board, its Administration and faculty harmless from all liabilities and law suits knowing that the university and its instructors do not mean to personally target me as a person because of my belief, lifestyle. Race or religion. I understand that I have 72 hrs after admission, to change, my mind and receive full refund if am not comfortable attending a Christian university. After 72 hours of admission , I have made up mind to stay and study in UA at my own risk and expense and I am expected to complete the required 136 sem. hrs without which , I will not graduate, no exemption for anyone regardless of belief, lifestyle. Race or religion.

Student Housing

The University of America is a commuter campus and does not have any dormitory facilities under its control. The University takes no responsibility to assist students in finding suitable housing while they study here. There are many affordable rooms and apartments located in the Gardena region; the classified ads of local newspapers, apartment locator services and realtors are good sources for locating housing, which includes room rentals and apartments; and can cost anywhere from \$500 to \$1,300 a month

Accessibility Policy

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination on the basis of disability in programs or activities that receive Federal financial assistance from the U.S. Department of Education. Though The University of America is not covered by this statute as it does not receive Federal financial assistance, the school aims to comply with its tenets as much as reasonably possible. The University of America makes sure that all equipment, materials, and facilities are deemed fully accessible for use by those with disabilities. Administration and all university employees shall make every effort to reasonably accommodate students and faculty so that the learning process is not affected on either end.

THE UNIVERSITY'S INSTRUCTIONAL SCHEDULE: For All Programs:

A. Training is offered on Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays depending on how many students registered for the full- time class room programs, at the moment university class room instructions are offered only on Tuesdays and Thursday. This schedules changes from time to time.

B. Class periods meet on the following schedule:

Lecture: **11:30 a.m - 2:30 pm.**

Break: **1:00 - 1:10 p.m.**

Lab: **1:11 – 2:00 p.m.**

Lunch: **2:00 – 2:30 p.m.**

Lecture/Discussion: **2:30 – 4; 30 p.m.**

Second evening lecture ; **5pm - 7.30 pm**

Third lecture; **9pm – 12; 30 am**

Instructional hours

Net instructional hours are 6 clock hours per day, 5 days per week, 30 clock hours per week, for 36 weeks, for a total training period of 1080 clock hours.

Holidays;-

UA is closed for the following holidays and/or vacation time:

- 1. Presidents' Day,**
- 2. Independence Day,**
- 3. Memorial Day,**
- 4. Thanksgiving and Friday after Thanksgiving,**
- 5. two weeks for Christmas**
- 6. and New Year's.**

COURSE REQUIREMENTS AND FEES

HOW LONG DOES IT TAKE TO EARN A DEGREE FROM UA?

Bachelor Degree: 36-48 months. This includes taught courses, oral examinations, multiple choice examinations, a 15,000 – 30,000 word Dissertation and oral assessment as well as practical elements and periodic research papers.

Masters Degree: 24-36 months. This includes taught courses, oral examinations, multiple choice examinations, a 50,000 – 70,000 word Thesis and oral assessment as well as practical elements and periodic research papers.

Doctorate: 3-4 years full time, 6 years part time.

This includes: 3 years of taught courses, essay based assessment, practical elements and periodic research papers; 1 year of Proctor guided research; a 120,000 words Thesis and oral assessment.

TUITION AND FEES

UA offers excellent courses and excellent value for money, with our tuition fees being among the lowest for accredited colleges. We understand the pressure that heavy student debt can bring and so our payment services are able to offer several spread payment options, allowing students to stager their fees and pay as they go. For more information about our fees and payment options please contact us at: info@ua-edu.us.

BACHELORS

Registration \$150.00
Tuition: \$ 100.00 per semester credit
for the entire BA degree program =
Books and Supplies = \$3000.00
Graduation fees= \$ 350.00

Masters

Registration \$150.00
Tuition \$ 200.00 per a semester credit
For the entire MA degree program
Books and Supplies \$3000.00
Graduation fees; \$ 350.00

DOCTORATES

Registration \$150.00
Tuition \$400.00 per a semester hour
Books and Supplies \$3500.00
Graduation fees; \$1200.00

For more information about our low tuition rates and promotions and scholarship, please contact us anytime! We look forward to hearing from you. Contact us at ; info@ua-edu.us Tel; 951-239-3084, OR 213-281-6952.

******* END OF STUDENT CATALOG*******



**The University of America
Divinity School**

41707 Winchester Road #301 Temecula CA 925690 USA

APPLICATION AND REGISTRATION PACKET

2020- 2022

Office of the Registrar
The University of America
Divinity School

41707 Winchester Road #301 Temecula CA 925690 USA



APPLICATION AND REGISTRATION FORM

1. PLEASE RETURN APPLICATION TO THE ADDRESS BELOW FOR AN INTERVIEW WITH THE REQUISITE APPLICATION FEES OF \$150
2. FOUR MOST RECENT PASSPORT SIZE PHOTOGRAPHS
3. A TWO PAGE HANDWRITTEN ESSAY NARRATING WHY YOU WISH TO BE A STUDENT OF UA.
4. INCLUDE ALL OFFICIAL ACADEMIC RECORDS, RESULTS, CERTIFICATES, DIPLOMAS OR DEGREES OF ALL PREVIOUS SCHOOLS ATTENDED.
ALL THE QUESTIONS IN THE APPLICATION MUST BE THOROUGHLY FILLED WITH A LEGIBLE HAND WRITING OR IT WILL BE REJECTED.

Email a completed application to us at info@ua-edu.us and send your hard copies to The registrar
THE UNIVERSITY OF AMERICA
41707 Winchester Road #301 Temecula CA 925690 USA

TO MAKE EVERY PAYMENT TO THE UNIVERSITY

To make wire transfer, present the bank information below to your bank. This is the information you need for the wire transfer, after you have done the wire transfer, reply this email attaching the copies of the bank teller issued to you by your bank to enable us trace and confirm the payment

THE UNIVERSITY OF AMERICA BANKING INFORMATION

BANK NAME; BANK OF AMERICA .

BANK ADDRESS MURRIETA BRANCH CALIFORNIA USA 92563-3500

ACCOUNT NAME; THE UNIVERSITY OF AMERICA UNIVERSITY SYS.

ROUTING NUMBER; 121000358

IBAN/SWIFT CODE; BOFAUS3N

ACCOUNT NUMBER; 325056042179

END OF PAGE 0 OF 4



OFFICE USE ONLY Cert./degree admitted _____
school year; _____ session

STUDENT S/No _____

Pg 1 of 4

**The University of America
Admission Application Form**

DATE-----/-----/-----

CERTIFICATE/DEGREE PROGRAM WHICH YOU ARE APPLYING;

MAJOR _____ **MINOR** _____

YOUR FULL LEGAL NAME (LAST) _____ **(first)** _____ -
middle _____ **OTHER** _____

Social Security Number ____/____/____ **INTERNATIONAL PASSPORT NUMBER**
A _____ **COUNTRY** _____ **EXPIRES** _____

RELIGION; _____ **DENOMINATION** _____

CAMPUS APPLYING FROM **USA** ___ **ONLINE** _____ **OTHER** _____

DATE OF BIRTH _____

AGE _____

TRIBE-----**RACE**-----**GENDER**---M—F **MARRIED** –YES, NO--

PLACE OF BIRTH _____ **US CITIZEN ?** __YES , NO__

ON VISA? YES_ NO_ VISA TYPE _____ **VISA EXPIRE DATE** _____

COUNTRY OF BIRTH _____

CURRENT ADDRESS _____

PERMENENT ADDRESS _____

CONTACT TELEPHONE-@-HOME_____CELL_____

EMAIL;_____

Pg. 2 of 4

Students 25 years old and below must provide the university with their parents information below;

PARENTS FULL NAME ;FATHER_____

PARENTS FULL NAME;MOTHER_____

PARENTS OCCUPATION_____

PARENTS PHONE NUMBERS; HOME_____ **WORK**_____

PARENTS CELL_____

PARENTS ADDRESS_____

PARENTS E-MAIL ADDRESS_____

ANY DISABILITY OR HEALTH CONDITION , DESCRIBE-----

SPEECH PROBLEM OR LEARNING DISABILITY_____

IN THE CASE OF AN EMERGENCY WHO DO YOU WANT THE SCHOOL TO CONTACT;-

FULL NAME;_____

ADDRESS_____

RELATIONSHIP TO YOU_____

TELEPHONE_____ **CELL**_____

LANGUAGES YOU READ AND WRITE IN_____

EDUCATION AND TRAINING

NAME OF THE PRIMARY/ ELEMENTARY SCHOOL YOU ATTENDED;

FROM_____ **TO**_____ **NAME AND FULL ADDRESS OF SCHOOL;**

CERTIFICATE RECEIVED_____ **DATE**_____

HIGH SCHOOL/SECONDARY SCHOOL

FROM_____ **TO**_____

FULL NAME AND ADDRESS OF THE SECONDARY SCHOOL YOU ATTENDED

SCHOOL_____

CERTIFICATE/ DIPLOMA AWARDED_____ **DATE**_____

COLLEGE/UNIVERSITIES ATTENDED

NAME AND FULL ADDRESS OF THE COLLEGE_____

FROM_____ **TO**_____ **MAJOR SUBJECT**_____

DEGREE /DIPLOMA AWARDED_____

GRADUATION DATE _____

Pg. 3 of 4

COLLEGE/UNIVERSITY _____

FROM _____ TO _____ MAJOR subject _____ MINOR _____

DEGREE/ DIPLOMA AWARDED _____

GRADUATION DATE _____

COLLEGE/UNIVERSITY _____

FROM _____ TO _____ MAJOR SUBJECT _____ MINOR _____

DEGREE/DIPLOMA AWARDED _____

GRADUATION DATE _____

RETURN THIS APPLICATION WITH 4 MOST CURRENT PASSPORT COLOR PICTURES (2) ALL CERTIFICATES , DIPLOMAS AND ORDINATION CERT, HIGH SCHOOL DIPLOMA, OR GED (3) WRITE A LETTER EXPLAINING WHY YOU WISH TO STUDY AT THE UA (4) \$150 NON-REFUNDABLE PROCESSING FEES.

I _____ BY SIGNING BELOW, HAVE ACKNOWLEDGED THAT I HAVE PERSONALLY OBTAINED AND READ THE UA'S BROCHURE CONTAINING ALL ITS PROGRAMS AND HAVE ALL MY QUESTIONS ANSWERED BEFORE I PROCEEDED WITH THIS APPLICATION, I HAVE READ AND UNDERSTAND THE REFUND POLICY, STUDENTS ADMISSION AND ACADEMIC POLICIES, AND I ALSO UNDERSTAND THAT BELONGING TO A GANG, CULT, EXAM MALPRACTICE, LATE TO CLASS, UNEXCUSED ABSENTISM, TARDNESS, RIOTING, FIGHT, DISRESPECTING A LECTURER OR ANY UA PERSONNEL, DISRUPTING THE CLASS, OR BEING CAUGHT OR ARRESTED IN ANY VICES OF ANY MORAL TURPITUDE e.g. THEFT, ARMED ROBBERY, PROSTITUTION, MURDER, TRIBALISM, ARSON AND TERRORISM, FALSIFICATION OF ACADEMIC RECORDS, FRAUDULENT CERTIFICATE ET CETERA, WILL RESULT IN IMMEDIATE TERMINATION, CANCELLATION AND WITHDRAWAL OF MY ADMISSION AND MY BEING A STUDENT OF UA WITHOUT ANY REFUND.

I _____ have read the catalogue of the UNIVERSITY OF AMERICA in its entirety, the return policy and student's policy have been explained to me, I understand that university of America's program is not designed for any particular employer, examination/certification boards, local licensing authority in mind, and is specifically designed with the international students without affiliation to any particular state or country in mind. I understand that anyone wishing to transfer to other schools or studying for certification at a particular region and for employment, should first inquire about their acceptability of our program before applying. signing underneath signify that I have checked about all these and have made up my mind to apply without coercion or duress or manipulation from any UA official either in person by email or UA's literature.

I _____ have read and understand that The University of America is a university in the ancient Judeo-Christian Baptist tradition, and as such may teach certain things regarding the Christian world view that I may consider to be against my philosophy of life, belief, creed, Religion, sincerely held belief, lifestyle or sexual orientation: I understand that once admitted as an undergraduate student of this university, I am required to take and pass 15-30 credit semester hrs of Bible, Theology and Ministry related courses as part of graduation from any undergraduate degree of The University of America: and By signing this application form, I indemnify and hold the university board, its Administration and faculty harmless from all liabilities and law suits knowing that the university and its instructors do not mean to personally target me as a person because of my belief, lifestyle. Race or religion. I understand that I have 72 hrs after admission, to change, my mind and receive full refund if am not comfortable attending a Christian university. After 72 hours of admission, I have made up mind to stay and study in UA at my own risk and expense and I am

expected to complete the required 15-30 without which, I will not graduate, no exemption for anyone regardless of belief, lifestyle. Race or religion.

APPLICANT SIGNATURE _____ DATE _____

YOUR FULL NAME _____

WITNESS;

FULL NAME _____ DATE _____

SIGNATURE _____

OFFICE USE ONLY

THE UA's REGISTRAR

REGISTRATION PAID, --- NOT PAID---ATTACH PROOF

SIGNATURE _____

UA STAMP OR SEALFULL

NAME _____

HERE

Pg 4 of 4



The University of America

The Student's Semester Registration Application

Date of Application ___/___/___

Pg 1 of 2

CANDIDATE'S FULL NAME _____

ADDRESS _____

TEL _____ CELLPHONE _____

EMAIL ADDRESS _____

SEMESTER REGISTERED _____ TO _____ 200__ SESSION

HOW MANY SEMESTER UNITS _____, Subjects registered _____

LEVEL;- JUNIOR, SOPHPMORE, SENIOR _____

REGISTERED DEGREE/DIPLOMA/CERTIFICATE DESCRIPTION _____

MAJOR _____ MINOR _____

I _____ have read the catalogue of the UNIVERSITY OF AMERICA in its entirety, the return policy and student's policy have been explained to me, I understand that university of America's program is not designed for any particular employer, examination/certification boards, local licensing authority in mind, and is specifically designed with the international students without affiliation to any particular state or country in mind. I understand that anyone wishing to transfer to other schools or studying for certification at a particular region and for employment, should first inquire about their acceptability of our program before applying. signing underneath signify that I have checked about all these and have made up my mind to apply without coercion or duress or manipulation from any UA official either in person by email or UA's literature.

STUDENT'S NAME _____ STUDENT'S SIGNATURE _____ DATE ___/___/___

OFFICE OF THE REGISTRAR USE ONLY;

DATE STUDENT REGISTERED ___/___/___ STU. REGISTRATION # _____

ALL REGISTRATION PAYMENTS MADE IN FULL YES, NO AMOUNT PAID \$ _____

THE AMOUNT OF DEPOSIT PAID \$ _____ WITH BANK-TELLER EVIDENCE? YES,NO _____

METHODS OF PAYMENTS WHICH THE STUDENT USED, MONEY GRAM, MONEY ORDER, WESTERN UNION, BANK CHEQUE, CREDIT CARD PAYMENTS _____

THE REGISTRAR OR BURSAR HAS CHECKED THE UA BANK AND THE STUDENT'S RECEIPT OF PAYMENTS IS VARIFIED AND THE ACCOUNT HAS CLEARED?, YES NO _____

IF THE ANSWERS ARE YES, STUDENT IS REGISTERED ISSUED A RECEIPT, A STUDENT ID CARD, ACCETANCE LETTER WITH ALL THE INFORMATION ABOUT THE SCHOOL'S SEMESTER CALENDAR .

Payment arrangements

I _____ have accepted the total cost of \$usd _____ material fees required to complete the subject (s) which I have herein registered to study and agreed to be responsible for the repayment of the same at the rate USD\$ _____ per month for _____ months until finish. I also understands that ,this payment arrangement once signed, I am under obligation to complete the payment even if the class is not attended or completed. Failure to pay it off may result in the university initiating debt collection action against me and refusal to offer services like honoring my request to obtain copies of my diploma, transcripts etc, until I have paid all dues herein delineated .

I waited for three days before personally signing this registration and payment arrangement portion

Sign _____ name _____ date _____

Last four digit of DL/SSN _____ STATE OF ISSUE _____ COUNTRY _____

OFFICE USE ONLY

REGISTRATION COMPLETED _____ **YES, NO** _____

ADMITTED BY

FULL NAME _____ **POSITION** _____

UAPID # _____

SIGNATURE _____ **DATE** _____

REGISTRAR

FOR THE REGISTRAR

PLACE STAMP

HERE

END OF REGISTRATION APPLICATION,NOTHING BEYOND THIS POINT PG 2 OF 2